

Engage: Carnival day!

Express: Write and display Brazil travel brochures

Literacy

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Use relevant strategies to build their vocabulary

Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

Learn to appreciate rhymes and poems and to recite some by heart

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

Discuss word meanings

Check that the text makes sense to them as they read

Link what they read and hear to their own experiences

Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher

Compose a sentence orally before writing it

Sequence sentences to form short narratives

Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

Discuss what they have written with other pupils

Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: Relationships

Identify the people who are important in the children's lives, including those who they care for and who care for them

Recognise feelings of jealousy

Develop pride in others' achievements

Learn strategies for feeling better without hurting others

R.E.: Is Shabbat important to Jewish children?

Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

Share favourite days of the week and talk about food children would choose to share in a special meal.

Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.

Make connections between being Jewish and decisions about behaviour.

SUMMER TERM 1

Objectives

Rio de Vida

Year 1

Physical Development

Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Mathematics

Included on termly Success and Challenge cards

Understanding of the World

GEOGRAPHY:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area of a contrasting, non-European country

Use world maps, atlases and globes to identify the UK and its countries

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key.

SCIENCE: Seasonal Changes

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

Computing: iWrite

To use technology purposefully to create, organise, store, manipulate and retrieve digital content

Expressive Art and Design

ART:

Use a range of materials creatively to design and make products

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

DT:

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

Music:

Listen with concentration and understanding to a range of high quality live and recorded music