

Literacy

Labels, Lists and Captions, Tongue Twisters, Narrative, Letters, Non-fiction books

Spoken language

WALT: Ask relevant questions to extend my understanding and knowledge.

WALT: Use relevant strategies to build my vocabulary.

WALT: Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas.

Reading

WALT: Be introduced to non-fiction books that are structured in different ways.

WALT: Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.

WALT: Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say.

WALT: Make inferences on the basis of what is being said and done.

Writing

WALT: Write for different purposes.

WALT: Write about real events.

WALT: Write down ideas and/or key words/including new vocabulary.

WALT: Write poetry.

WALT: Use spacing between words that reflects the size of the letters.

WALT: Plan or say out loud what they are going to write about.

WALT: Write narratives about personal experiences and those of others.

WALT: Proof-read to check for errors in spelling, grammar and punctuation.

WALT: Form lower case letters of the correct size relative to one another.

Physical Development

Games:

WALT: Participate in team games, developing simple tactics for attacking and defending.

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT: Do something to be proud of.

WALT: Respond in an assertive way.

WALT: Help someone with a worry.

WALT: Stop and think when I am angry.

R.E.: Christianity - *How important is it to Christians that Jesus came back to life after His crucifixion?*

WALT: Retell the Easter story and understand what Jesus' resurrection means for Christians.

WALT: Explore what children believe happens to you when you die and discuss how we remember people close to us.

WALT: Recall what Christians believe happened on Easter Sunday.

WALT: Share opinions and possible explanation as to what happened to Jesus after the empty tomb.

Spring term 2 2020 Activities The Scented Garden Year 2

Engage: Giant Vegetable Landing

Express: Federated Sunflower Growing Competition

Understanding of the World TM

Geography:

WALT: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

WALT: Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Science: Plants

WALT: Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

WALT: Observe and describe how seeds and bulbs grow into mature plants.

Computing: Web searches, digital presentations

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

WALT: Recognise common uses of information technology beyond school.

Mathematics

*Please see separate objectives document from
Success and Challenge cards*

Expressive Art and Design

3D Models

WALT: Use a range of materials creatively to design and make products.

WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Music

WALT: Use voices expressively and creatively by singing songs and speaking chants and rhymes.