

**Engage: 'We're going on a Leaf Hunt'**  
**Express: Visit to Morden Park**

### Literacy

**Recounts, information books, letters, lists, instructions and narratives**

#### Spoken Language:

**WALT: act in role as a character from The Enchanted Wood**

**WALT: consider how a character from The Enchanted Wood is feeling**

Hot seat questioning of a character from The Enchanted Wood story,

**WALT: to talk about our feelings about a story setting characters**

Partner talk/ group discussions about Narrative of visit to the woods

#### Reading:

Reading focus -Fiction - The Enchanted Wood by Enid Blyton. Non-fiction (link to science) – texts about plants and flowers in the woods

#### Writing:

**WALT: write a non-chronological report about a chosen character from the Enchanted Wood story**

**WALT: use adjectives to describe an imaginary setting**

**Writing activities:** diary entry, instructions, book review in a newspaper, non-chronological report  
-creating maps, posters, instructions

### Physical Development

**WALT: To create simple movement patterns, showing awareness of rhythm**

**Animal Movement and Dance;** Thinking of the ways that familiar animals move and explore them through movement and dance. Have fun with animal-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling

**WALT: Master basic movements including running, jumping, throwing and catching.**

#### Gymnastics

**WALT: Develop balance, agility and co-ordination**

Master basic movements including running, jumping, throwing and catching,

### Personal, Social and Emotional Development

#### PSCHE: Good to be me

Doing something to be proud of

Responding in an assertive way

Helping someone with a worry

Stopping and thinking when they are angry

Realise that people and other living things have needs,

and that they have responsibilities to meet them

**R.E.:** Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

**Spring 2 2020**

**Activities**

**The Enchanted Wood  
Year 1**

### Mathematics

**Mental maths -** Counting in 2s and 5s ,10s

#### Measure

**Length and height:**

**WALT Compare, describe and solve practical problems for lengths and heights**

Activities – solve long/short, longer/shorter, tall/short double/half. Practical measuring activities and beginning to record lengths and heights.

#### Number

**WHITE ROSE SCHEME**

**Number – Addition and Subtraction within 20**

**WALT use mathematical talk to reason and problem solve numbers.** Represent and use number bonds and related subtraction facts within 20

Add and subtract 1-digit & 2-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects & pictorial representations and missing number problems

**Geometry: Shape 2D & 3D**

### Understanding of the World

#### GEOGRAPHY:

**WALT: create an imaginary map to include features from a story**-English link with Enchanted Wood

**WALT: To compare living in a City/town & the countryside-** Sorting activities

**WALT: know how simple key can be used to**

**identify physical features on a map**-Children will create maps of a wood (link to IT) and construct a simple key/Children will use maps to identify physical features

**WALT: use maps to find directions**

Children will learn about compass directions North, South, East, West – Links with visit to Morden Park

#### HISTORY

**WALT: Understand and explain history is what has happened. That it is the past.** Observing objects from the past. Sorting: Then and now objects activities

#### SCIENCE:

**WALT: Identify and name a variety of common wild plants:** Field trip.

**WALT: Identify and name a variety of common garden plants.** Close study of plants and label.

**WALT: Identify and classify evergreen and deciduous leaves and sort them according to their properties.** Sort and classify leaves.

#### Computing: Using processing software

Use word processing software to create text. Understand that a printer can be connected to a computer/Select and insert text into a word processing application/ Open and save a word processing document/Understand the value of using a word processor to produce text.

### Expressive Art and Design

#### ART:

**WALT: Use texture and natural materials to create objects**

**-A woodland forest-** Using a wide range of tools for cutting, shaping and joining

**create a nature crown** - opportunity to explore nature in the wider world. Choose natural materials such as leaves and twigs – paint them to make a colourful crown  
**drawing-** stained glass fairy wings (laminated) and **sketching** of a woodland animal.

**WALT: Imitate the natural works of Andy**

**Goldsworthy D&T :** Build a nest or den for a woodland animal using cardboard/ straws/ leaves/ twigs etc Children will be able to collaborate with nature and the importance of keeping animals safe.