

**Engage: Drama
surprise!**

**Express: Volcano
model exhibition
for families**

Literacy

WALT: Write a setting description about the city of Pompeii

WALT: Write a retelling of the narrative Escape from Pompeii from a Bird's Eye View

WALT: Write a newspaper report about the eruption of Mount Vesuvius

WALT: Write an acrostic poem based on the word Earthquake

Personal, Social and Emotional Development

PSCHE: Going for Goals:

Taking responsibility – for our successes and when things go wrong
Waiting for what you want – persistence (keeping going)
Resilience – bouncing back/maintaining effort
Setting and achieving goals
Ladder to success I would be, but
Excuses, excuses! Making wise choices
Planning for: "Looking at risk"

R.E.: Islam: Beliefs and Teachings

Pupils should learn:

- Allah is the Islamic name for God
- Human beings are the best of his creation
- Angels are created by Allah
- Shirk – regarding anything as being equal to, or a partner to Allah is forbidden
- Allah gives guidance through messengers and books
- Muhammed, the Seal of the Prophets

SPRING TERM 1 Activities *Tremors* Year 3

Mathematics

*Learn: 3, 4, and 8 times tables
Multiply and divide a two x one digit number
Multiply using the column method using exchange*

French

Animals around us

Understand and say some animal nouns.
Recognise a masculine animal noun and a feminine animal noun.
Tell someone my favourite animal.
Recognise some plural animal nouns.
Say which animals I like and don't like.
Understand and listen to a story about the animals I might see on my way to school.

Understanding of the World

Geography:

WALT Describe and understand key aspects of physical geography including volcanoes and earthquakes
WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied
WALT: Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
WALT: Name and locate counties and cities of the UK, geographical regions and human and physical characteristics key topographical features and land-use patterns; and understand how some of these have changed over time.

WALT: Identify the regions of the world with volcanic and tectonic plate activity.

WALT: Consider the countries and climates that surround both the Equator and these tectonic plate regions and discuss the relationships between these and the countries.

WALT: Critically study photographs – do they think these were taken close to the Equator or further away?

KEY FACTS: Volcanoes are openings in the Earth's surface. They usually occur where tectonic plates meet. Magma is liquid rock that erupts from a volcano and becomes lava.

KEY VOCABULARY: volcano, eruption, lava, magma, earthquake, plates

SCIENCE: Rocks

Pupils should be taught to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

COMPUTING: iProgram

WALT: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Expressive Art and Design

Art and Design: Sculpture

Introduce them to a wide range of sculptures and artists. Choose one for in-depth analysis. They must evaluate and analyse their work and form their own opinion. They can replicate the work to gain understanding and improve technique and control.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
Develop an understanding of the history of music

Physical Development

Gymnastics:

Use running, jumping, throwing and catching in isolation and in combination
Develop flexibility, strength, technique, control and balance
Perform dances using a range of movement patterns
Compare their performances with previous ones and demonstrate improvement to achieve their personal best.