

**Engage: Tudor  
servant themed day**

**Express: Tudor  
banquet**

### Literacy

WALT: Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.

WALT: Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

WALT: Develop pleasure in reading, motivation to read, vocabulary and understanding.

WALT: Understand both the books that they can already read accurately and fluently and those that they listen to.

WALT: Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.

WALT: Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

WALT: Apply spelling rules and guidance to spell a range of words.

WALT: Develop neat, even handwriting in line with curriculum objectives.

WALT: Develop positive attitudes towards and stamina for writing.

WALT: Consider what they are going to write before beginning.

Learn how to use:

WALT: Use sentences with different forms: statement, question, exclamation, command.

WALT: Use expanded noun phrases to describe and specify.

WALT: Use the present and past tenses correctly and consistently including the progressive form.

WALT: Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

### Personal, Social and Emotional Development

#### PSCHE: Going for Goals

Children should learn to:

WALT: Take responsibility for my successes and when things go wrong.

WALT: Wait for what they I and to be persistent.

WALT: Show resilience by bouncing back or maintaining effort through a difficult experience or after a mistake or failure.

WALT: Set, monitor and achieve goals.

#### R.E.: Sacred Writings

WALT: Understand the names of some religious books and the religion to which they belong e.g. Qur'an – Islam, The Bible – Christianity.

WALT: Understand that stories often contain inner meanings and messages.

WALT: Understand that religious books teach people how to live.

### SPRING TERM 1 Activities *Off with her head!* Year 2

### Mathematics

Please refer to the spring term Success and Challenge cards for termly objectives in Mathematics

### Physical Development

#### Gymnastics

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

WALT: Perform dances using simple movement patterns.

### Understanding of the World

#### HISTORY: Significant lives

WALT: Understand about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII.

WALT: Develop an awareness of the past, using common words and phrases relating to the passing of time.

WALT: Know where the people and events they study fit within a chronological framework.

WALT: Identify similarities and differences between ways of life in different periods.

WALT: Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

**KEY FACTS: Know that Henry VIII became King of England in 1509**

**Know that Henry VIII is famous for marrying 7 times**

**KEY VOCABULARY: past, king, queen, Tudor, monarch, sources**

#### SCIENCE: Everyday materials (2)

WALT: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

WALT: Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Work scientifically, including:

WALT: Ask simple questions and recognising that they can be answered in different ways.

WALT: Observe closely, using simple equipment performing simple tests.

WALT: Identify and classify.

WALT: Use their observations and ideas to suggest answers to questions.

WALT: Gather and record data to help in answering questions.

#### Computing: iProgram

WALT: Create and debug simple programs.

WALT: Use logical reasoning to predict the behaviour of simple programs.

### Expressive Art and Design

#### ART and DESIGN: Materials – pattern, texture, form

WALT: Use a range of materials creatively to design and make products.

WALT: Use a wide range of patterns.

#### Music:

WALT: Play tuned and untuned instruments musically.

WALT: Experiment with, create, select and combine sounds using the inter-related dimensions of music.