

**Engage: Pyjama Day**  
**Express: Creative collaboration**

## Communication and Language

### Listening and attention

WALT- Listen to and explore the stories How To Catch A Falling Star , Whatever Next, Owl Babies, Papa Sleep

**Understanding WALT:** Describe what happens to the characters from the stories.

**Speaking**-WALT Develop and use vocabulary relating to the stories

UW- Use vocabulary to describe the process of night and day discuss the purpose of the sun and the moon – Develop vocabulary related to space

WALT: Discuss and use a range of words to discuss the work of Vincent Van Gogh

## Literacy

**WALT :** Continue to recognise own name and those of friends. Begin to use 'Tricky Words' from both Phase 2 and 3 in oral and written sentences

-Write own name,

**WALT:** take part in reading activities- Daily story time  
 -Become familiar with the text of a simple stories/ make marks to represent meaning

Phonics- Learning Phase 2&3- sounds/ related activities

**WALT:** Begin to learn skills to write for different purposes writing – Write short sentences to recreate parts of a story.

**WALT:** Continue to retell a story from beginning to end using Next, Then, Finally, The End

## Physical Development

### Moving and handling

**WALT: move in different ways using our bodies**

**WALT:** Use malleable materials with control and skill to sculpt planets and different constellation shapes

**WALT:** Travel safely in a range of ways whilst playing weaving in out of stars and planets/ Recreate the motion of a rocket

**WALT:** Use construction materials to recreate space

**Fine Motor-WALT: Develop finger skills to be able to write letter shapes correctly**

Attaching labels to artefacts by threading and tying Hall sessions- mats,-beanbags

**WALT:** Use safe and correct methods when cooking healthy foods

## Personal, Social and Emotional Development

Self-confidence and self-awareness

**WALT:** Understand that friendship is important and we can find ways to work together

**WALT:** know that I can do more things now than I could when I was younger

**WALT:** look at what makes us unique

Links with Literacy Tyrannosaurus Drip

**Managing Feelings and Behaviour**

**WALT:** know what to do when someone is sad or needs friendship

Links with Literacy How to catch a falling star

**Getting on and Falling out SEALS**

**Making Relationships**

**WALT to understand how to resolve problems with my friends** Circle time / drawing/ writing activities

- Making a friendship poster

-What I can do?

**WALT -Solve problems without aggression**

**Learn about anger and ways to keep calm**

Share stories about anger and discuss different ways to solve the problem of anger

## SPRING TERM 1

### Activities

***Starry, starry night – What happens when I fall asleep?***

## Reception

## Mathematics

**Number – WALT – Estimate then count an amount of objects** Activities - Estimate number of stars in the sky. Have a star/planet/moon hunt.

More/fewer/Comparing 2 sets

**WALT – To find the total of two groups of objects**

Practical and simple addition-what is the total of 2 groups? Use rockets or objects relating to the nights sky What is 1 more

**WALT sing -Star songs and rhymes involving mathematical vocabulary**

(create display which includes numerals to help children with recognition and count)

**Shape Space and measure**

**\_Learning 2D/3D names –**

**WALT - create star/rocket/moon/planet pictures using various shapes, 2D and 3D.**

## Understanding the World

**WALT: discover what an Astronomer does , Astronaut does**

Watch clips/Role play – lab, observatory, space rocket

**WALT: know why we celebrate**

How do we celebrate different festivals?

Why are festivals like Chinese New Year important to us?

**The world**

**WALT:use information text to learn out about constellations**

**WALT: Think about what happens when it is dark outside.** Learn about why we can see stars in the sky. Look at the different planets CLL LINK- Vocabulary related to planets and space

**WALT: discover what a star is made from**-Look at stars and the shapes they can create LINK Maths . Learn about basic star constellations

**WALT: find similarities and differences between familiar nocturnal animals**

What animals do we know about? What is my favourite animal?

**WALT: to care for needs of others**-How should we care for wild animals ? What do living things need to survive? What did the starfish need to survive need?

**Technology**

**WALT: Use paint program to draw a picture**

Draw a picture of space rockets - Use paint program

**Design & Technology**

**WALT: Choose resources and colours to create the painting of Vincent Van Gogh**

**WALT: Work with friends to create and act out our own stories**- Using role play area and props recreate the trip to the moon by the bear in Whatever Next

**WALT: Combine a range of movements to create our own dance**

**WALT: Create pictures of space, stars and meteors showers**:Role-play board- create a papier-mâché role play board to fit over sand tray, encourage children to think about what they want on the board e.g. moon crater, moon rocks

**Exploring and using media and materials**

**WALT: Learn new songs about Stars** - children help to select instruments to be displayed to create sound that they think twinkling stars might make

**WALT: Use a range of instruments to compose our own star scape-**

**WALT: Plan what to create and how to combine my chosen resources** -Star display-interactive information display displaying children's painting writing, colouring in etc

**WALT: Explore how colours can be mixed to create a range of shades for painting patterned planets**

**WALT: Explore how to combine materials to create the moons surface/ The Vincent Van Gogh Painting Starry Starry Night**