

## Communication and Language

WALT: Two-channelled attention- can listen and do for short span.

Read the poem 'Why do leaves go crispy?' Suggest actions that we can all do together.

WALT: Respond to simple instructions

Make teeny tiny bird cakes by following the instructions.

WALT: Build up vocabulary that reflects the breadth of their experiences

Take a visit to the sensory garden. Talk about what is happening in each of the photos and put them in chronological order. Ask questions to encourage the children to think about things that happen in autumn based on their observation. E.g. what was happening to the leaves? What else did you find on the ground?

## Literacy

### Reading

WALT: Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Share the book Stick Man by Julia Donaldson.

Encourage the children to repeat and join in with the repetitive phrases and rhyming words as the story becomes more familiar to them.

WALT: Show interest in illustrations and print in books and print in the environment

Weekly school library visit. In pairs, look at the books together and talk about what they can see in the picture.

### Writing

WALT: Begin to give meaning to different marks they have made

A range of mark making materials for children to draw a picture of their favourite autumn activity.

## Physical Development

### Moving and handling

WALT: Use one-handed tools and equipment

Harvest soup. Use autumnal vegetables to make a harvest soup and ask the children to help prepare it by washing, peeling chopping and stirring.

### Health and self-care

WALT: Understands that equipment and tools must be used safely

Talk about 'why' we need to use equipment and books safely. Discuss what will happen if we do not use them safely.

WALT: Dresses with help

Practice putting their coat on daily to prepare to go to the outdoor area or home.

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

WALT: Confident to speak to others about needs, wants, interests and opinions

Daily Carpet sessions; encourage children to talk about their thoughts and knowledge within the learning context.

WALT: Describe self in positive terms and talk about own abilities

Sharing 'Learning journals' together to talk about their progression and achievements.

### Making Relationships

WALT: Initiate conversation, attending to and taking account of what others say

Invite children to work together to tidy the outdoor space by collecting any fallen leaves using a range of equipment.

Encourage them to share the equipment and show them how working together can make a job easier.

Also encourage them to explain their own knowledge and understanding, as well as ask appropriate questions of others. E.g. having one person hold the sack while the other scoops the leaves.

## AUTUMN TERM 2

### Activities

*Autumn adventures –  
Why do leaves go crispy?*

### Nursery

## Mathematics

### Numbers

Use a range of autumnal loose parts to encourage the children to explore numbers and quantities e.g. conkers, acorns.

Writing a number on a hedgehog and peg the right number of spikes on each hedgehog.

### Shape, space and measures

WALT: Show interest in shape and space by playing with shapes or making arrangements with objects

Collect leaves of different sizes and order the leaves from smallest to biggest.

Measuring sticks – Children play with the sticks and describe them using the language of size.

## Understanding the World

### People and communities

Recognise and describe special times or events for family or friends

Bring the photos of 'family autumn walk' and talk about them in class.

### The world

WALT: Talk about some of the things they have observed

Investigate acorns and conkers using their senses.

E.g. what is a conker? What is an acorn? Why do they fall to the ground? Which animals like to eat them? Investigate whether the objects float or sink, plant them in pots.

### Technology

WALT: Learn how to operate simple equipment

Use children's camera to take photos during 'Autumn Walk'.

### Engage: Leaf hunt

### Express: Autumn collage display

## Expressive Arts and Design

### Exploring and using media and materials

WALT: Explore how sounds can be changed  
Use boxes tubs, bottles, drawstring bag and cardboard tubes along with conkers, acorns, dried beans and peas to make instruments.

WALT: Explore colours and how they can be changed  
Printing and mark making using autumnal coloured paints along with small-sized rollers, halved apples, conkers and sticks

### Being imaginative

WALT: Use available resources to create props for play

Harvest scarecrow. Make a harvest scarecrow using old clothing, newspaper and a pumpkin. Suggest names for the scarecrow.