### Literacy

**Spoken language:** listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary
Articulate and justify answers, arguments and opinions
Give well-structured descriptions, explanations and
narratives for different purposes, including for
expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

**Reading:** Read accurately new words of two or more syllables as children encounter them in books they read Read further exception words

Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

Identify recurring themes and elements in different stories

Draw inferences from what they read

Recall and summarise the main ideas from different parts of a text

**Writing:** Plan their writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Extend the range of sentences using more than one

clause using a wider range of conjunctions

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Use and punctuate direct speech

Begin to organise paragraphs around a theme Spell further homophones

In narrative texts, create characters, setting and plot

### **Physical Development**

### Athletics (1)

Explore and recognise the effects of exercise on the body

Explore a variety of different types of throws and when to apply them

Be able to throw with reasonable accuracy and power into a target area

Be able to identify and select appropriate throwing technique

Be able to perform a range of jumps showing consistent technique

Be able to link together jumping movements with increasing control and momentum

Be able to apply all skills in a competitive situation

## Personal, Social and Emotional Development

#### **PSCHE: New Beginnings**

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

### R.E.: Religion all around us

Children should explore an urban trail of local places of worship

Compare and contrast different places of worship Explore how they affect community life

# AUTUMN TERM 1 Objectives Delightful Dahl Year 3

### Languages

Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Appreciate stories, songs, poems and rhymes in the language

Engage: Chocolate factory trip
Express:
Federated bake-off

### Understanding of the World Geography:

### Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

### Science: Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### **Mathematics**

Please see separate objectives document

### **Expressive Art and Design**

### Art / Design

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Investigate and analyse a range of existing products Understand and apply the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.