

**Engage: Sea Life craft
afternoon.**

**Express: Class
assembly**

Literacy

Spoken language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
WALT: Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

WALT: Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
WALT: Make inferences on the basis of what is said and done
WALT: Discuss favourite words and phrases
WALT: Be introduced to non-fiction books that are structured in different ways
WALT: Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing:

Develop positive attitudes towards and stamina for writing by: - writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing for different purposes
Consider what they are going to write before beginning by:
- planning or saying out loud what they are going to write about writing down ideas and/or key words
- encapsulating what they want to say, sentence by sentence
Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils and re-reading to check that

Personal, Social and Emotional Development

PSCHE: Changes

WALT: Cope with an unexpected change
WALT: Get better at their learning
WALT: Change our behaviour for the better
WALT: Make the best of an unwelcome change

R.E.: Islam

WALT: Muslims believe that Allah is the one true God
WALT: Muslims serve Allah in many ways including daily salah which usually takes place in the mosque
WALT: Muslim festivals include Id-ul-Fitr and Id-ul-Adha
WALT: The Qur'an is the special holy book for Muslims
WALT: Allah has sent guidance through the Qur'an
WALT: The life of the prophet Muhammad

SUMMER TERM 2 2019 Activities A Different Future Year 2

Mathematics

Please see termly Success and Challenge cards

Physical Development

Athletics:

WALT: Refresh and refine correct running technique
WALT: Take part in a range of relay races
WALT: Learn technique for throwing Nerf Howlers
WALT: Develop skills of sending and receiving using Nerf Howlers
WALT: Review jumping techniques, demonstrating increased control

Understanding of the World

Geography

WALT: identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
WALT: identify key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
WALT: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
WALT: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Science: Plants

WALT: observe and describe how seeds and bulbs grow into mature plants
WALT: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing: iBlog

WALT: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
WALT: Create and debug simple programs
WALT: Use logical reasoning to predict the behaviour of simple programs
WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Expressive Art and Design

Sculpture

WALT: Refine skills in sculpture and develop and share ideas.
WALT: Combine their experiences and their imagination. Develop and use a texture for effect.
WALT: Create visual texture using different marks.
Music
WALT: Experiment with, create, select and combine sounds using the inter-related dimensions of music.