

Communication and Language

WALT retell stories in our own words
Use new vocabulary e.g recycle litter landfill material

Take part in role play and drama experiences to explore the language of littering within stories.

WALT: create our own litter collecting character

WALT: Ask and answer questions using "How" "why" "when" words

Hot seating – the messy Magpie, the littering fox and other characters in stories about recycling/ rubbish/ litter

Literacy

WALT: read and talk about events in stories about litter

Texts:

WALT – order what is happening in a story using pictures- Story ordering activity- What happened first/ next – Use language – retell using story language

WALT write using phonic sound knowledge.

Write some common words independently

Label different types of rubbish/describe/write a caption for a litter poster

Invitations, postcards, letters /Role play writing – leaflets for keeping the school tidy and litter free/Reports of sightings of litterers

Physical Development

WALT: practise throwing, pulling, running and other skills for sports day

PE -Multi skills activities/Outdoor play activities

WALT: consider how to stay safe when carrying out an activity (new possibly) for example when litter picking; when gardening; using tools and washing hands after gardening.

WALT: Talk about ways to keep healthy and safe

Personal, Social and Emotional Development Changes

WALT: Talk about how we show how we are feeling about changes coming up
Understanding others feelings may be different
How are we going to deal with the feelings.

WALT: Understand how to respond to others feelings to make them feel better-how to cheer someone up.

Activities:

Transition activities to Year 1. Visit new classes; meet the teacher; explore what will be the same and what will be different.

SUMMER TERM 2 2019 Activities *Bedifferent Future* *Litter focus Reception*

Mathematics

WALT: one more or less

Counting and recording the litter we find in school – Use language smallest, biggest, same, medium.

WALT: use the language of adding and subtracting

Counting the amount of litter collected; thrown away. Telling stories to solve problems.

WALT: solve our own problems related to practical ideas

WALT: Begin to describe the properties of 2D and 3 D shapes;

Looking at the shapes of litter and the objects we can use for making models.

Record the numbers of shapes we see when on a litter hunt.

Understanding the World

WALT: identify different types of litter in the local area where does it come from; where does it go after we put it in the bin; how can we sort the litter; what happens to litter if it is not put in the bin. Why should we use less of the resources in the classroom. Different materials; and what are they good for?

EAD link -Use different materials for different uses to show how to reuse and recycle

WALT – Design litter posters- use different media; show how to get our message to people; eye catching;

ICT: WALT-select and use a program on the computer

Espresso What Is litter/Watch: video – How is technology used to help prevent litter; cameras; making things from recycled materials

Engage: "Another fine mess" Drama session
Express: Love Learning
Recycle Reuse Reduce
focus

Expressive Arts and Design

WALT: use a range of materials to make models

Explore how to use different recycled materials to make costumes for role play; recycled clothing designs; puppets; in the garden;

Music WALT: to listen to and respond to music about litter/ recycling/ looking after our planet
Compare each piece- do you like it? Why? How does it make you feel? Say what you like/dislike.

WALT: perform for families and friends

Singing a relevant song about litter/looking after the planet; dancing/ sharing work.