

Literacy

Green Peace - Orangutan in my Bedroom Clip Text: The Great Kapok Tree, Lynn Cherry

Read and record information about deforestation
Debate the pros and cons of deforestation
Improvisation and hot seating in role
Consider, respect and evaluate different viewpoints
Ask questions to improve their understanding of a text

Text: KrindleKrax

Innovation narrative; create setting descriptions and characters and make an alteration to the plot
Organise paragraphs around a theme
Discuss and record ideas
Discuss writing which is similar to that which they are planning
Write in order to learn from its structure, vocabulary and grammar
Proof-read for spelling and punctuation errors
Construct multi-clausal sentences using appropriate conjunctions

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation
Being pleased for someone's achievements
Telling the truth, saying sorry or making amends
Helping someone who is feeling sad or lonely

R.E.: Islam: Beliefs and Teachings

Pupils should learn:

- Allah is the Islamic name for God
- Human beings are the best of his creation
- Angels are created by Allah
- Shirk – regarding anything as being equal to, or a partner to Allah is forbidden
- Allah gives guidance through messengers and books
- Muhammed, the Seal of the Prophets

Understanding of the World

Geography:

Use maps, atlases, globes and digital mapping to locate countries where deforestation takes place
Describe features studied
Use fieldwork to observe, measure, record
Present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and use digital technologies.

Science: Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
Investigate the way in which water is transported within plants
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing:

Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning

Mathematics

Please see termly Success and Challenge cards.

SUMMER TERM 1 2019 Activities Predator Year 3

Languages

Appreciate stories, songs, poems and rhymes in the language
Engage in conversations; ask and answer questions

Physical Development

Athletics:

Use running, jumping, throwing and catching in isolation and in combination
Develop flexibility, strength, technique, control and balance
Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Engage: Investigation
Scene

Express: Tuesday 30th April
2019 visit to Crystal Palace
Park

Expressive Art and Design

Art and Design:

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

D&T:

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Apply understanding of how to strengthen, stiffen and reinforce more complex structures