

**Engage:** Woodland animal dress up day and picnic  
**Express:** Visit to Morden park (woodland visit)

### Literacy

**Recounts, information books, letters, lists, instructions and narratives**

#### Spoken Language:

**WALT: act in role as a character from The Enchanted Wood**

**WALT: consider how a character from The Enchanted Wood is feeling**

Hot seat questioning of a character from The Enchanted Wood story,

**WALT: to talk about our feelings about a story setting characters**

Partner talk/ group discussions about Narrative of visit to the woods

#### Reading:

Reading focus -Fiction - The Enchanted Wood by Enid Blyton. Non-fiction (link to science) – texts about plants and flowers in the woods

#### Writing:

**WALT: write a non-chronological report about a chosen character from the Enchanted Wood story**

**WALT: use adjectives to describe an imaginary setting**

**Writing activities:** diary entry, instructions, book review in a newspaper, non-chronological report -creating maps, posters, instructions

### Physical Development

#### Athletics:

**WALT: Master basic movements, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities**

explore running, jumping and throwing activities and take part in simple challenges and competitions.

experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance

use their bodies and a variety of equipment with greater control and coordination

### Personal, Social and Emotional Development

#### PSCHE:

**SEAL: Relationships themes**

What is a collaborative relationship? /You can count on me! /Feeling angry-what can I do? / Working under pressure and what that means / Being shy-how can I express myself?

#### R.E.:

**WALT: understand that Religious objects are found in places of worship or worn**

Explore a range of objects that are special to different religions e.g. Christianity, Hinduism, Islam, Judaism Buddhism, which three items are names of holy books used by three different religions? Why do Sikhs carry a wooden comb? Who wears a Kippur?

<https://www.educationquizzes.com/ks1/religious-education/religious-objects/>

### Summer 1 2019

#### Activities

### The Enchanted Wood Year 1

### Mathematics

#### Addition & subtraction - Money

**WALT: apply addition and subtractions skills to solve money word problems**

**Activities:** In a role play area (woodland shop) – children will be able to buy and sell items using money and using language of money.

#### Measurements:

**WALT: use standard and non- standard measuring skills to solve simple real life word problems about length**

explore standard and non-standard methods of measurements (rulers, cubes, tape, counting beads etc

#### Position and Directions:

**WALT: use and apply mathematical language such as right/ left/ forward/ backwards/ quarter turn/ half turn/full turn for directions**

**Activities:** Use beebot to locate woodland treasure/ animals children will use beebot to explore directions/directions of animals n etc

#### Reasoning and problem solving:

**WALT: To apply learned mathematical skills to reason and solve addition, subtraction, multiplication problems.**

Use stories and concrete objects to solve different mathematical problems/ Practical problem solving activities

### Understanding of the World

#### GEOGRAPHY:

**WALT: create an imaginary map to include features from a story-English link with Enchanted Wood**

**WALT: To compare living in a City/town & the countryside- Sorting activities**

**WALT: know how simple key can be used to identify physical features on a map-Children will create maps of a wood (link to IT) and construct a simple key/Children will use maps to identify physical features**

**WALT: use maps to find directions**

Children will learn about compass directions North, South, East, West – Links with visit to Morden Park

#### HISTORY

**WALT: Understand and explain history is what has happened. That it is the past. Observing objects from the past. Sorting: Then and now objects activities**

#### SCIENCE:

**WALT: Identify and name a variety of common wild plants: Field trip.**

**WALT: Identify and name a variety of common garden plants. Close study of plants and label.**

**WALT: Identify and classify evergreen and deciduous leaves and sort them according to their properties. Sort and classify leaves.**

#### ICT:

I can understand that computers can show real events and things.

I can use a mouse/trackpad to move things accurately on a screen.

I can understand that computers can be used to make choices.

I can understand that a computer can be used to model an environment where choices can be made.

I can create a representation of a fantasy woodland.

### Expressive Art and Design

#### ART:

**WALT: Use texture and natural materials to create objects**

**-A woodland forest-** Using a wide range of tools for cutting, shaping and joining

**create a nature crown** - opportunity to explore nature in the wider world. Choose natural materials such as leaves and twigs – paint them to make a colourful crown  
**drawing-** stained glass fairy wings (laminated) and **sketching** of a woodland animal.

**WALT: Imitate the natural works of Andy**

**Goldsworthy D&T :** Build a nest or den for a woodland animal using cardboard/ straws/ leaves/ twigs etc Children will be able to collaborate with nature and the importance of keeping animals safe.