

**Engage: Declaration of War  
broadcast**

**Express: Trip to the  
Imperial War Museum**

## Literacy

### Reading

The children will be reading the story of **Goodnight Mister Tom** by **Michelle Magorian** over the course of the half-term. They will continue to apply their comprehension skills in line with the statutory reading domains through our school-wide 'Vipers' approach.

### Writing

#### **Week 1: Goodnight Mr. Tom**

Writing a letter in the role of a fictional character.

#### **Week 2: Goodnight Mr. Tom**

Writing a school report about a fictional character

#### **Week 3: Goodnight Mr. Tom**

Fiction writing

#### **Week 4: Goodnight Mr. Tom**

Diary writing in the role of a fictional character

#### **Weeks 5 and 6:**

Fiction writing relating to WWII

As part of our continuous preparation for the end of Key Stage 2 SATs tests in May, the children will also be applying their Reading and Grammar skills in test scenarios.

## Physical Development

### **Dodgeball:**

The children will learn to play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

## Personal, Social and Emotional Development

### **PSCHE: Good to be me**

Children will be learning about the role of the men and women during WWII and how they made their country proud.

They will also take on the role of an 'Agony Aunt' and respond to the worries of evacuee children.

The children will be exploring the emotions/feelings of the people involved in WWII and record ways in which they can control their feelings such as anger.

### **R.E.: Jesus: His later Life and Passion**

Children will learn about the events and significance of Holy Week:

- Palm Sunday – Triumphal Entry and the Money changers
  - Opposition to Jesus
  - Maundy Thursday – Last Supper and Betrayal
  - Good Friday – Trials and Crucifixion
  - Easter Sunday – Resurrection appearances
  - Pentecost – Jesus' promise of the Holy Spirit
- Jesus today – in people's beliefs, worship, art, literature and media presentations.

## SPRING TERM 2 2019 Activities *Blasted Blitz!* Year 6

## Mathematics

**Across the half term children will develop their understanding of:**

Solving problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Solving problems involving similar shapes where the scale factor is known or can be found.

Drawing and translating simple shapes on the coordinate plane, and reflects them in the axis.

Describing positions on the full coordinate grid (all four quadrants)

Illustrating and naming parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.

Calculating and interpreting the mean as an average.

Explaining how unknown relationships might be expressed algebraically.

As part of our continuous preparation for the end of Key Stage 2 SATs tests in May, the children will also be applying their learning to solve problems in a test scenarios.

## Understanding of the World

**HISTORY: World War Two** (An aspect of British history that extends pupils' knowledge since 1066)

The children will be looking in detail at the following areas of WWII:

-Evacuation: what happened to the children in WWII (British and German Children), where did they go, how were they treated, who was involved?

-The Holocaust: how were the Jewish people treated? What happened to them? What were the concentration camps? What happened at the concentration camps – linked to the text 'The boy in the striped pyjamas'.

-The role of the women during WWII – how were the lives of the women different during WWII? How did WWII change the women's role?

-The aftermath of WWII – how long did it take for Britain to recover from WWII?

### **SCIENCE: Light**

The children will be able to recognise that light appears to travel in straight lines.

They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Children will be learning that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### **COMPUTING: Programming – iNetwork**

The children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; they will solve problems by decomposing them into smaller parts.

Children will also use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. They will understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration

## Languages

Describe people, places, things and actions orally

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

## Expressive Art and Design

### **Art and Design: 3D sculpture**

The children will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

### **Music:**

The children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music