

Literacy

Reading

Class text:

The children will be reading the story of **Holes** by **Louis Sachar** over the course of the half-term. They will continue to apply their comprehension skills in line with the statutory reading domains through our school-wide 'Vipers' approach.

Writing

Weeks 1 and 2:

Narrative crime writing

Week 3:

Writing a balanced argument on the use of corporal punishment

Week 4:

Holes Character descriptions and memoirs

Weeks 5 and 6:

Writing a report on changes in capital punishment in the UK through the ages

As part of our continuous preparation for the end of Key Stage 2 SATs tests in May, the children will also be applying their Reading and Grammar skills in test scenarios.

Personal, Social and Emotional Development

PSCHE: Going for Goals

Our PSHE themes for the half-term are as follows:

Welcoming the New Year-what to expect

Taking control and how that feels

Self-Motivation

Feeling valued

Being disciplined

Setting and achieving targets and goals

R.E.: Hinduism: Worship, Celebrations and Values

-Children will be learning about how Hindus worship in the home and in the mandir/kovil (temple)

-Children will be learning about Hundi celebrations including:

Holi

Diwali

Raksha Bandhan

-Children will learn that Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies

-Children will identify the values important to Hindus.

SPRING TERM 1 2019 Activities

Crime and Punishment Year 6

Engage: Class Cluedo!

Express: Visit to the
Clink museum in
London Bridge

Languages

Children will learn to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation of French

Mathematics

Across the half term children will develop their understanding of:

Calculating the area of parallelograms and triangles.

Understanding that shapes with the same areas can have different perimeters and vice versa.

Calculating, estimating and comparing volume of cubes and cuboids.

Using common factors to simplify fractions.

Adding and subtracting fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

Multiplying simple pairs of proper fractions, writing the answer in its simplest form.

Dividing proper fractions by whole numbers e.g. $\frac{1}{3} \div 2 = \frac{1}{6}$

Calculating decimal fraction equivalents for a simple fraction e.g. $3 \div 5 = 0.6 = \frac{3}{5}$

Physical Development

Gymnastics:

Children will use running, jumping, throwing and catching in isolation and in combination.

They will develop flexibility, strength, technique, control and balance.

The children will perform dances using a range of movement patterns and compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Understanding of the World

HISTORY: Historical theme: Crime and Punishment

- Children will explore crime and punishment in British history that extends chronological knowledge beyond 1066 e.g. from the Anglo-Saxons to the present day.

- Children will develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.

Historical debates: Children will address and devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

SCIENCE: Animals including humans

Children will learn to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

COMPUTING: iProgram

-Children will learn to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.

-Children will learn how to solve problems by decomposing them into smaller parts.

-Children will use sequence, selection, and repetition in programs and work with variables and various forms of input and output.

-Children will use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs.

Expressive Art and Design

Art and Design: Sculpture

Children will work as independently as possible to plan, create and evaluate a sculpture. They will incorporate form, pattern and texture.

The children will use a wide variety of tools and refine skills and use their imagination and experience to influence work.

The children will learn how to evaluate and edit using artistic language.

Music:

Children will learn to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

They will also develop an understanding of the history of music.