

**Engage: Roman Feast**

**Express: Visit the  
Museum of London**

### **Literacy**

Read about the Romans from different fiction and non-fiction sources and create a non-chronological report

Research the Roman invasion of Britain and use the sources to create a letter in character as a Roman soldier

Write a diary entry in character as a Roman gladiator including sensory description of the Colosseum

Read about the British resistance led by Boudicca and write a newspaper article about the battle

Learn further spelling patterns and strategies and apply these to our writing

### **Physical Development**

#### **Gymnastics:**

Play running games to develop strength and stamina

Jump in different ways as part of game-play

Learn different rolls

Practise balancing on different body parts to develop strength, control and balance

Combine different gymnastic movements in sequence

Perform dances using a range of movement patterns

Compare their performances with previous ones using self and peer evaluation

### **Personal, Social and Emotional Development**

#### **PSCHE: Going for Goals**

Discuss new years resolutions and choose our own goals

Identify possible problems or challenges in reaching our goals

Discuss how excuses can affect our ability to reach our goals

Learn about the meaning of persistence and discuss ways that we can show resilience

#### **R.E.: Birth Rites**

Learn about religious rituals that are performed around the time of the birth of a baby, in a place of worship or within the home

Learn about the symbolism in birth rites which convey the beliefs of the religious community

### **SPRING TERM 1 2019**

#### **Activities**

#### ***I am Warrior!***

#### **Year 4**

### **Languages**

Take a poll by asking, in French, how classmates get to school.

Describe, in French, where in the world French is spoken.

Describe, in French, the weather in different Francophone countries.

Write an email to a travel agency in French.

### **Mathematics**

*Please see termly Success and Challenge cards*

### **Understanding of the World**

#### **HISTORY: The Roman Empire**

Learn about the Roman Empire and its impact on Britain

Know that Julius Caesar's attempted invasion in 55-54 BC

Understand what made the Roman Empire by AD 42 and its army so powerful

Know that there was a successful invasion by Claudius and

Learn about the conquest, including Hadrian's Wall

Know that there was British resistance, for example, Boudica

Learn about the Romanisation of Britain

#### **SCIENCE: Sound**

Investigate using objects and musical instruments how sound is made.

Investigate whether sound travels best through a solid, a liquid or a gas.

Explore using musical instruments and/or found objects how to change the volume or pitch of a sound.

#### **COMPUTING: iProgram**

Understand that programming is giving a computer a sequence of instructions using code

Use Scratch software to create a maze game

Learn how to create characters and animate them to move in specific ways

Use self and peer evaluation to test out the code

### **Expressive Art and Design**

#### **Art and Design: Materials – pattern, texture, experimenting**

Create visual texture using different marks and tools. Create patterns/ motifs with repeated mark making. Evaluate beginning to use artistic language.

#### **Music:**

Continue to learn to play the flute

Learn about music in Roman times