

**Engage:**

**Express:**

### Literacy

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered  
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation  
Develop pleasure in reading, motivation to read, vocabulary and understanding  
Understand both the books that they can already read accurately and fluently and those that they listen to  
Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say  
Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves  
Apply spelling rules and guidance to spell a range of words  
Develop neat, even handwriting in line with curriculum objectives  
Develop positive attitudes towards and stamina for writing  
Consider what they are going to write before beginning  
Learn how to use:  
sentences with different forms: statement, question, exclamation, command  
expanded noun phrases to describe and specify [for example, the blue butterfly]  
the present and past tenses correctly and consistently including the progressive form  
subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

### Physical Development

#### Gymnastics

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities  
Perform dances using simple movement patterns

### Personal, Social and Emotional Development

#### PSCHE: Going for Goals

Children should learn to:  
Take responsibility for their successes and when things go wrong  
Wait for what they want; persistence (keeping going)  
Showing resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure  
Set, monitor and achieve goals

#### R.E.: Christian Faith and Values

Learn stories, songs, poems and sayings from the Bible which describe God as the Creator who has created the world as a gift to humanity and as a loving father  
Know that the two greatest commandments are 'love God' and 'love your neighbour'  
Understand Jesus' teaching on forgiveness and love  
Understand the value of relationships with friends and family  
Learn about the lives of Christians who followed the example of Jesus  
Understand the value of caring for others  
Know that within the home and family Christianity encourages honesty, care and respect for others  
Know that Christians often pray at home before meals

### SPRING TERM 1 2019 Objectives

#### Who's Henry? Year 2

### Mathematics

Please refer to the spring term Success and Challenge cards for termly objectives in Mathematics

### Understanding of the World

#### HISTORY: Significant lives

Learn about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII  
Develop an awareness of the past, using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework  
Identify similarities and differences between ways of life in different periods.  
Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

#### SCIENCE: Everyday materials (continued)

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses  
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching  
Work scientifically, including:  
asking simple questions and recognising that they can be answered in different ways  
observing closely, using simple equipment  
performing simple tests  
identifying and classifying  
using their observations and ideas to suggest answers to questions  
gathering and recording data to help in answering questions.

#### Computing: iProgram

Create and debug simple programs  
Use logical reasoning to predict the behaviour of simple programs

### Expressive Art and Design

#### ART and DESIGN: Materials – pattern, texture, form

Use a range of materials creatively to design and make products.  
Use a wide range of patterns.

#### Music:

Play tuned and untuned instruments musically  
Experiment with, create, select and combine sounds using the inter-related dimensions of music.