

<p><b>Communication and Language</b></p> <p>Listening and attention/Join in with repeated refrains and anticipate key events and phrases in rhymes and stories. Listening walks/Nursery Rhymes/So much Stories relating to theme '50 books to read before you are 11 ¾' - The Run Away Chipati Stories relating to class authors – Julia Donaldson, David McKee</p> <p>Role Play opportunities Home Corner – including relevant ethnic resources/dressing up clothes/Height and Measures/Clinics</p> <p>Descriptive vocabulary around body, family, weight, height, colour – small world play/dolls house/puppets/ Vocabulary from texts explored during carpet sessions. Encouraging descriptive vocabulary around settings and characters visually displayed.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>Circle time opportunities looking at taking turns 'The New Boy' SEAL story/expresso links 'Can you make a new friend today.' Establishing class ethos and learning skills with the children. Sit and listen during carpet sessions and circle times, by following class rules/adapt behaviours to accommodate expectations for special assemblies/50 things activities</p> <p><b>R.E.: We are Special</b> Use mirrors to compare body characteristics eg eye colour, shape of face, hair In circle time talk about things they are good at/things they like/ Celebrate differences Snapshot of themselves eg Their name/what they like to eat/how many in their family/representing how old they are Something Special Book – Nicola Moon Gotcha Smile</p>	<p><b>Understanding of the World</b></p> <p>Introduction to David Beckham and Lewis Hamilton who they are and why they are famous. Link to Best of British and British Values. To get the idea of new life and growth. Titch and You'll soon grow into them Titch – role play babies Talk about significant events in children's own experiences, birth of a brother or sister, starting school, holiday – Funny Fred/Harry and the Dinosaurs got to School Recognise and describe special times or events for family or friends. Discuss how you celebrate your birthday. What do you wear for a special occasions/role play special occasions/What food do you eat and why? 'So Much' by Trish Cooke</p> <p><b>Computing</b> Knows how to operate simple equipment e.g. turn on story earphones Using Colour Magic and LGFL Busythings at the Computer Area in Hamilton Class. Accessed on rota.</p> <p><b>Food for Life</b> <i>Where does our food come from?</i> Investigate different types of foods we eat – sorting fruit and veg. Food tasting sessions. Harvest our own fruits and vegetables-blackberries Follow a recipe/preparing fruit and vegetables/Explore food</p>
<p><b>Expressive Art and Design</b></p> <p>Using voice to make different sounds. Harvest songs eg I'm a Dingle Dangle Scarecrow. Songs about ourselves Begin to build a repertoire of songs Use various construction materials Using mirror to draw self. Mix skin tones and eye/lip colours. Understanding what a primary colour is. Mixing two primary colours to create autumn shades. Create simple representations of events, people and objects. Printing eg hands/feet/fruit/veg Collage of packaging or labelling from foods. ? homework Play alongside other children who are engaged in the same theme.</p>	<p><b>AUTUMN TERM 1 2018</b> <b>ACTIVITIES</b> <b>50 Books To Read Before</b> <b>You're 11 ¾ – All About Us</b> <b>Reception</b></p>	<p><b>Literacy</b></p> <p>Listen to stories with increasing attention and recall. Identifying beginning, middle and end of a familiar story. Sequencing simple stories. Join in and recite patterned texts Singing Nursery Rhymes and songs Link sounds to letters, naming and sounding the letters of the alphabet.- letters in their names, initial sounds in words /Print walk/identifying /matching games using letters Early morning individual reading of books/Read with an adult at least once a week. Reading with partner class 30 mins weekly. Explore the use of illustrations to enhance understanding of the text. Write own name and other things such as labels, captions in cards, invitations, letters, models, beginning of the year goals Adult let group session for those children ready for more formal writing.</p>
<p><b>Physical Development</b></p> <p>Learn to change for PE independently. Finding a space. Experiment with different ways of moving using different body parts/create pathways with your feet on the floor. Opportunities to explore mark making tools and the effects that they achieve. Explore cutting skills – Fruit Skewers. Establish rules for using safely. Make and use playdough/saltdough. Use a variety of large and small construction materials. Stirring/mixing/whisking water, sand, mud in a variety of learning experiences. Discussing safety aspects and encouraging to use an return equipment to the appropriate place. Sorting foods into healthy/unhealthy foods.</p>	<p><b>Mathematics</b></p> <p>Counting rhymes/ordering activities/organising numbers sequentially/ Recognise numerals 1 to 5 and beyond. Matching objects eg fruits/veg, collecting a given amount of objects, sorting and labelling objects Count fingers, footsteps, actions Record numerals during clinic role play Sort shapes Create a repeating pattern Use construction toys Compare children's height Weigh fruit and veg Count objects by saying one number name for each item</p>	<p><b>Engage: Bring their favourite book into school</b></p>