

## Communication and Language Speaking

### WALT: develop confidence to talk about self

Use language -I am ....I like ....I can ....

**WALT: extend vocabulary to:** -naming body parts/use action words (jumping, leaping etc.)/sing songs and rhymes-‘Heads, shoulders, knees and toes’ etc.

**WALT: talk confidently and individually about ourselves**

- **UW link** -Talk about differences in appearances, such as eye, hair, skin colour

### Listening skills and understanding

**WALT: respond to simple instructions-** Play language/attention games e.g. ‘Simon says’. ‘Stand up if you’ve got ... 1 nose, 3 ears etc./ ‘Put 1 hand behind your back and 1 on your knee’

## Expressive Art and Design

**Role /imaginative play-** **WALT: play imaginatively in and create own stories in the Role play areas** e.g. forest/ park/national trust

**Outdoors:** C&L link-Use language imaginatively-In the home corner (family play)Baby clinic/ Looking after “babies” 9dolls) – bathing, powdering, dressing, feeding, etc./- Small worlds toys and puppets

**WALT: listen to a range of music inspiring idea of trees-**

Listening to music and talk about how it makes us feel

**WALT : Singing-learn and join I with singing songs related to trees /ourselves.** invite children to make up and add their own verses

## Physical Development

**Gross Motor: WALT: Experiment with their bodies**

How fast can we run? /How high can we jump?/Using one leg to move /-Movement to songs with actions e.g. one finger one thumb

-Pushing. Pulling prams, bikes, trolleys etc

-Building homes- use big construction

-Use hands and feet – catching/ kicking balls, quoits/hoops

**Fine Motor:**

**WALT: Develop finger and hand skills e.g.**

Picking things up without using our thumbs/Using play dough to create people( CD link)/when building with Lego, mobile, marble run to build/-Use of tools e.g. scissors(e.g. cutting out foot shapes, hand prints etc.)/- Sketching using a pencil, draw a picture a Self Portrait - using handheld mirrors.

## Personal, Social and Emotional Development

**WALT: Learn to adapt in different situations:** My first day in a new class/ school

**WALT: learn about friendships and making friends at school** -Explore Feelings – Feeling lotto, being happy, sad, angry, scared etc. Other people’s feelings

**WALT: Find out and understand about Special occasions** -Talk about things we like to do.

**WALT: learn about our Rules and expectations in school** - -Discuss the routines in school e.g. lining up, assemblies P.E. coat, pegs, washing hands etc.

Discuss dressing own self for PE - What can I do?

**R.E.: We are Special**

To learn that each person is unique and special

To learn that Christians believe that God loves everyone

To know that we should treat everyone we meet as special

## AUTUMN TERM 1 2018

### Activities

## 50 Books To Read Before You're 11 ¾ Reception

## Mathematics

**WALT: counting accurately in 1:1 correspondence**

Daily counting activities: Counting fingers, toes etc. How many digits altogether/Number rhymes (‘1 little finger’ etc.)/Birthday candles/ Collage self- portraits – 2 buttons for 2 eyes etc.

Recognise, name and write numerals: Birthday puzzle/Birthday cards

**WALT: understand what a pair is e.g.** arms, legs, feet, gloves, shoes, socks

**WALT: compare & order ourselves by height-sing non-standard Measures:** measuring children’s heights - with blocks/with junk box constructions/Using laminated hand-prints for measuring/ Drawing around shoes and cutting out, Compare or use as measures/Looking at different sized clothes, socks, hats/ Dressing dolls in appropriate sizes/Drawing family pictures (small to big)

**WALT: become aware of pattern:** Looking at patterns on clothes/Drawing patterns on clothes, socks and hat-shaped paper/ **leaf/tree patterns**

**WALT: recognise and name 2-D shapes/Use 2-d shapes to draw around to make people**

## Understanding of the World People and Communities The World

**WALT: Use information books to find out about trees.**

**WALT: learn about family tree-** invites from families

**Home Link :** Bring in photographs from home to share- baby , My family tree

**Ourselves WALT: name parts of our bodies Body Parts-** Observe posters , pictures showing different people with varying features

Draw pictures of self and label parts of the body / tree

**WALT :understanding of our senses and how we use them-provide a range of activities& objects to look at, smell, taste, listen to and touch.**

Visits to the Sensory Garden. Observing the natural environment.

### Technology

**WALT: use control and co-ordination** when using the mouse: and keypad

-Drawing a person using the ‘Paint’ program

- use the computer to produce writing-Writing names/Greetings cards

## Literacy

**WALT : recognise own name and those of friends**

-Write own name/-‘I am ...’ name display/-Letters of name cut up and ordered in sequence/-Name books/-Photos and names on magnet board – matching name to photo

**WALT: take part in reading activities-** Daily story time

-Become familiar with the text of a simple stories/ make marks to represent meaning

**Phonics- Learning Phase 1&2- sounds/ related activities**

Group / Individual reading/Library activities/Activities linked to class Author

**WALT: begin to learn skills to write for different purposes** writing cards- card shop/reading &writing greetings/ messages/reading and writing speech bubbles’ (link to work on ‘I can’)-For birthday party-guest list, invitations, shopping list etc.- See and read own words in print/-Bookmaking e.g. ‘A book about me’/Adult scribing for child re ‘thinks about me’ e.g. I like, I can etc.