

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge
Participate in discussions, presentations, performances role-plays, improvisations and debate
Articulate and justify answers, arguments and opinions

Reading:

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Distinguish between statements of fact and opinion
Identify how language, structure and presentation contribute to meaning
Check that a book makes sense, discussing understanding and exploring the meaning of words in context

Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the dialogue
Use further organisational and presentation devices to structure text and to guide the reader
Ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register

Physical Development

Basketball:

Extend appropriate basketball footwork focusing on pivoting, triple threat position on and off the ball
Dribble the ball with increased control and accuracy incorporating peripheral vision, dexterity, protection and speed
Apply dribbling techniques in a game situation
Demonstrate a variety of passing techniques
Receive the ball on the move with emphasis on signalling and communication
Choose when to lead the pass to a receiver whilst on the move
Refine the technique for shooting at a basket
Be able to receive a ball on the move, stop, control and shoot
Apply this shooting sequence in a competitive situation

Personal, Social and Emotional Development

PSCHE: Good to be me

Doing something to be proud of
Responding in an assertive way
Helping someone with a worry
Stopping and thinking when they are angry

R.E.: What is faith and does it make a difference?

Pupils should learn:
- what the word 'faith' means in a religious sense
- the importance of religious faith in the well-known figures from history and now
- how faith is shown in action
- how and why choices are made
- moral decisions and their impact
- the influence of faith on other people in society
- how relevant faith is today

SPRING TERM 2 2018 Objectives Literacy Goes MADD Stand and Deliver! Year 5

Mathematics

Please see weekly objectives from Success and Challenge cards

Languages

Speak in sentences, using familiar vocabulary, phrases and basic language structures
Read carefully and show understanding of words, phrases and simple writing

Understanding of the World

GEOGRAPHY: Locational Knowledge

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

SCIENCE: Properties of and changes to materials

Take accurate measurements using a data-logger.
Measure accurately using a thermometer.
Record data in a line graph.
Use test results to make predictions to set up further comparative and fair tests.
Report and present findings from enquiries, including conclusions, causal relationships and explanations.
Plan a scientific enquiry that will answer a question.
Recognise control variables when planning a fair-test.
Evaluate an enquiry in terms of the amount of trust one can have in it.

Computing:

Understand computer networks including the internet and how they can provide multiple services, such as the World Wide Web
Understand how data in computers is stored and transmitted

Engage:

Express:

Expressive Art and Design

Art and Design: 3D sculpture

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
Improvise and compose music for a range of purposes using the inter-related dimensions of music