

Literacy

Spoken language – WALT: listen and respond appropriately to adults and their peers

WALT: Gain, maintain and monitor the interest of the listener
WALT: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

WALT: Articulate and justify answers, arguments and opinions

WALT: Participate in discussion, presentations, performances, role play, improvisations and debates
WALT: Consider and evaluate different viewpoints attending to and building on the contributions of others

WALT: Select and use appropriate registers for effective communication

Writing

WALT: Organise paragraphs around a theme

WALT: Assess the effectiveness of their own and others' writing and suggest improvements

WALT: Discuss and record ideas

WALT: In non-narrative, use simple organisational devices
Proof read for spelling and punctuation errors

WALT: Discuss writing similar to that which they are planning to write in order to understand and learn from its' structure, vocabulary and grammar

WALT: Use the diagonal and horizontal strokes that are needed to join letter and understand which letters, when adjacent to one another, are best left unjoined

In narratives, create settings, characters and plot

WALT: Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures

WALT: Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Reading

WALT: Use dictionaries to check the meaning of words they have read

WALT: Read books that are structured in different ways and read for a range of purposes

WALT: Perform poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and actions

WALT: Ask questions to improve their understanding of a text

WALT: Retrieve and record information from non-fiction

Physical Development

Dance (1):

WALT: Explore and improvise movement based on different stimuli

WALT: Explore an AB (binary) structure with a partner

WALT: Create a dance using an AB structure with a partner

WALT: Explore a 3 part structure (beginning, middle and end) using different stimuli for each section

WALT: Create a dance with a 3 part structure in a group

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT: Do something to be proud of

WALT: Respond in an assertive way

WALT: Help someone with a worry

WALT: Understand why and how rules and laws are made

WALT: Understand different points of view

R.E.: The Church, Worship, Festivals and Practices

WALT: Know that the Church is: a community of believers from all races and nationalities; expressed in different denominations; a focal point for a community

WALT: Learn about commitment through special ceremonies (communion, baptism, marriage, death rites).

WALT: Know the variety of buildings used, including their uses, artefacts and symbols

WALT: Know how buildings, religious objects and symbols play a part in the worship, rituals and ceremonies of the community

WALT: Know that worship can be the expression of thanksgiving and God's forgiveness, prayer, reading the Bible, music, the Eucharist

WALT: Learn the Church's Year – in particular Advent, Epiphany and Lent, Holy Week and Easter, and Mothering Sunday

SPRING TERM 2 2018

Activities Predators Year 3

Mathematics

Please see weekly objectives from Success and Challenge cards

Engage: Meet the Krindlekrax

Express: Fundraising events for an endangered

Understanding of the World

SCIENCE: Plants

WALT: Gather, record, classify and present data in a variety of ways to help in answering questions

WALT: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get their nutrition from what they eat

WALT: Describe in simple terms how fossils are formed when things that have lived are trapped within rock

WALT: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

WALT: Investigate the way in which water is transported within plants

Identify that humans and some animals have skeletons and muscles for support, protection and movement

WALT: Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

WALT: Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables

COMPUTING: Multimedia

WALT: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

WALT: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and contents that accomplish given goals including collecting, analysing, evaluating and presenting data and information

WALT: Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

WALT: Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

GEOGRAPHY

WALT: Use field work to observe, measure and record and present the human and physical features in the local areas using a range of methods including sketch maps, plans and graphs, and digital technologies

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Expressive Art and Design

Art and Design:

WALT: Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

WALT: Select from and use a wider range of materials and components including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Music:

WALT: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music