

## Literacy

Week 1 and 2

Children will be retelling the story of Jack and the Beanstalk.

Week 3

Children will be retelling the story of Jack and the Beanstalk with a twist.

Week 4 and 5

Children will be retelling the TRUE story of the three little pigs.

In writing children will be using their knowledge of sentences with different forms: statement, question, exclamation, command, expanded noun phrases to describe and specify, past tenses: including the progressive form and using the subordination (when, because) and co-ordination (and, but) conjunctions. In reading children will be developing their comprehension skills as well predicting the main events of the stories.

## Physical Development

### Dance (3):

Children will explore unison and canon in group work  
Create a short dance in a group  
Apply unison and canon to their short dance  
Explore performing the same movement in different ways  
Make changes to movement and use canon in a group dance

### Games (2):

Children will confidently use rolling actions to roll towards different targets with a partner  
Kick a ball with a partner and then against a partner using simple tactics  
Strike a ball to score points  
Throw in different directions over different distances  
Make up a simple scoring method for a game  
Throw, catch, roll, strike, and kick towards different targets  
Work well with a partner

## Personal, Social and Emotional Development

### PSCHE: Good to be me

Children will learn about doing something to be proud of  
Children will develop skills in responding in an assertive way and stand up for ourselves  
Children will learn how to help someone with a worry  
Children will develop strategies to know how to stop and think when they are angry

### R.E.: Christian Faith and Values

Children will learn about the bible. How do Christians look after their special book? What is special to us and how do we look after it?  
Children will explore the importance of the bible and how Christians use this to learn about God and how this may affect their daily life – explore the ten commandments and discuss what we can learn from this. Can we make a list of classroom commandments to follow?  
Children will explore stories from the bible and what we can learn from these.

## SPRING TERM 2 2018 Activities *It's a Fairy Tale Life* Year 2

## Mathematics

Week 1

Children will be consolidating their skills in fraction of shapes

Week 2 and 3

Children will learn to find fractions of numbers and solve fraction problems

Week 4

Children will investigate different ways to make totals using different coins.

Children will develop their skills of how to add totals and work out change from a given amount.

Week 5

Children will learn how to tell the time for o'clock, half past, quarter past/to and 5 minute intervals

## Understanding of the World

### HISTORY: Human and Physical Geography

Children will explore the human and physical features of the local area through creating maps and first hand field work.  
They will also link this to their work on traditional tales – identifying key physical and human features.

### SCIENCE: Living Things and their habitats

Children will be sorting and grouping animals and plants, discussing similarities and differences.  
Children will explore habitats and how animals are adapted to their environment.  
Children will be investigating microhabitats, they will predict what plants and animals would be found in different microhabitats. They will create a tally and pictogram of the mini beasts found in different habitats. Children will be making a habitat for a chosen mini beast.

### Computing: Multimedia

Children will use camera to evidence and support work in science.  
Children will record role play and drama as part of English.  
Children will type their stories on the computer along with multimedia edits eg. sound, pictures

## Expressive Art and Design

### ART: 3D Models

Children will use drawing, painting and sculpture to develop pieces of artwork linked to our focus texts and other classic traditional tales

### Music: Singing

Children will learn different songs and rhymes to support our learning on traditional tales.

**Engage: Children will receive an invitation to the fairy tale ball**

**Express: A fairy tale ball**