

## COMMUNICATION AND LANGUAGE

- Find out about Peppa Pig and her family and friends <http://www.nickjr.co.uk/shows/peppa-pig/#>! -Have a mystery bag of objects to 'reveal' and 'lead to' children's identification of each of the characters' interests. Question the children to see what they think the characters might like to do, e.g. have glasses and a newspaper as Daddy Pig loves to read newspapers
- Travelling on holiday: Talk about travelling, where would you go in the world? And why? Discuss the weather in different countries. Look at travel brochures.
- Talk about previous experiences of holidays, birthdays etc.
- Hot seat characters from Peppa Pig stories
- Act out scenarios and get children to say the person that would be most helpful, e.g. police, fireman etc.
- Play I spy to describe different creepy crawlies

### LITERACY

- Postman: Read 'Jolly Postman' and write a letter/postcard
- Make Italy boarding passes/ passports
- Initial sounds of character names, Peppa Pig, Rebecca Rabbit, Danny Dog, Candy Cat etc.
- Fireman identity badges
- Sequence a Peppa Pig story (links to M)
- Writing/mark making a message - to the queen - Questions -e.g. where do you live?
- Write an invitation card for Peppa Pig's Birthday.

## EXPRESSIVE ARTS AND DESIGN

- Fireman: Design hats/ identity badges
- Postman: Design a postcard using different magazine cut-outs
- Role-play going on a family holiday to Italy. Could go to the beach and have a picnic/ ice lolly/ gelato ice creams?
- Make pizza/ pasta
- Paint flags, using correct colours
- Make giant gelato ice cream pictures using shapes (links to M)
- Make Peppa Pig cookies
- Create large scale pictures of Peppa Pig's family or small pictures of their family
- Make puppets of Peppa and her family
- Role-play area: (Peppa Pig House)

## PERSONAL, SOCIAL AND EMOTIONAL

- WALT: Take courage to talk in front of an audience
- Sharing times - once a week Ask children to talk about what they did with Paddington Bear in front of the class.
- Use traditional stories to talk about emotions" How would I feel in different situations?"
- Children will have roles to be 'Mr Kind' and 'Little Miss Helpful' - concentrating on being a good friend and a helpful class member
- SEAL:
- Good to be Me
- WALT: Explore ideas such as being 'Special' and important
- Circle time activities about being special
- Stories about special people- What makes someone special? Ask the children what makes them special and record on speech bubbles
- Who thinks we are important? Who is inside the box? SEALS - Circle time activity using a mirror.

## SPRING (2)

### NURSERY

## Peppa Pig "Oink Oink"

## PHYSICAL DEVELOPMENT

- Peppa Pig Sports Day/ Peppa Pig Plays Football/ Peppa Pig Goes Swimming:
- Moving:
- To manage body to create intended movements, walking and running, starting, and stopping on signal, statues, avoid bumping into each other
- To combine and repeat a range of movement
- To move using a range of body parts, change speed and direction
- To move along a route - over, under, through objects
- Jumping in muddy puddles like Peppa Pig
- Using Small Apparatus:
- Practise using small apparatus - bean bags, different size balls, quoits - pushing, rolling, throwing and kicking.
- Extend above using targets to aim for
- Jumping over skipping ropes, through hoops
- Practise forming letters to make passports/boarding pass/letters

## MATHEMATICS

- Learn and count in 1-5 1-10 1-20. Postman: counting mail (for week focusing on our parents jobs) Recognising numerals, door numbers /addresses
- Jobs: Matching the job and the correct equipment, jobs to responsibilities and sorting different types of jobs
- Make repeating patterns using recycled bottle top lids
- Peppa Pig's birthday party, make playdough cakes with correct amount of candles, pass the shape or number
- Putting Peppa Pig and her family in order from the shortest to the tallest.
- Sorting Peppa Pig's family and friends, counting how many are in each set, saying which group has more or less etc
- Make symmetrical butterfly paintings or on the IWB (links to EAD and UW)

## UNDERSTANDING OF THE WORLD

- Celebrate Chinese New Year: make and decorate lanterns, try Chinese food.
- Pig games/activities <http://www.peppapig.com/>
- Sorting Peppa Pig's family and friends according to where they live
- Talk about what we did with our families in the holidays and pack a suitcase for Peppa Pig (sorting)
- Daddy Pig's Office: Talking about the jobs of people in their family. Have a mystery bag of objects as visuals for the children to guess the occupation
- Recycling Fun!: Talk about what recycling means and sort materials into plastics, paper etc and talk about what happens after we recycle it.
- Make grocery bag kites/ egg cup flowers/ rain makers
- Peppa Pig- The Holiday: Look at simple maps
- Talk about Italy inventing the ice cream cone
- Play Peppa Pig games on computer, using appropriate programmes
- Tiny Creatures book: Go on a creepy crawl hunt. Talk about different creepy crawlies
- Sequence the lifecycle of a butterfly (links to M)