

Engage: Crime Scene Investigation
Express: Cops and Robbers Day

Literacy

Distinguish between statements of fact and opinion
 Retrieve, record and present information from non-fiction
 Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views
 Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic
 Provide reasoned justifications for their views
 Develop spelling and handwriting skills
 Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
 Use hyphens to avoid ambiguity
 Use brackets, dashes or commas to indicate parenthesis
 Use semi-colons, colons or dashes to mark boundaries between independent clauses
 Use passive verbs to affect the presentation of information in a sentence
 Use the perfect form of verbs to mark relationships of time and cause

Physical Development

Invasion Games - Netball:

To choose and use correct passing techniques with confidence, accuracy and consistent quality. To further develop shooting technique during an open play situation under some pressure. To work effectively as an attacking unit to time movement and passing to outwit defence. To become more consistently effective at 1-2-1 marking style in defence close down space

Dance:

To explore stepping movements within the style of Charleston
 To improvise exaggerated movements for comic effect
 To adapt the level, speed and direction movements within the style of Charleston
 To create a short Charleston dance
 To apply choreographic devices
 To perform Charleston sequence expressively and comment on other people's dances.

Personal, Social and Emotional Development

PSCHE: Going for Goals

Taking responsibility – for our successes and when things go wrong
 Waiting for what you want – persistence (keeping going)
 Resilience – bouncing back/maintaining effort
 Setting and achieving goals
 missdorothy.com
 Ladder to success I would be, but
 Excuses, excuses! Making wise choices
 Planning for: "Looking at risk"

R.E.: Hinduism: Worship, Celebrations and Values

-Hindus worship in the home and in the mandir/kovil (temple)
 -Hindus celebrate:
 Holi
 Divali
 Raksha Bandhan
 -Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies
 -Values important to Hindus

SPRING TERM 1 2018

Objectives

**William Morris Time Travellers -
 Crime and Punishment
 Year 6**

Mathematics

Please see weekly objectives

Understanding of the World

HISTORY: Historical theme: Crime and Punishment

Explore a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
 Learn about changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present
 Develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.

Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

SCIENCE: Animals including humans

Pupils should be taught to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

COMPUTING: Digital Literacy

Collate research from a variety of sources and use a range of media to share information via a website
 Use the internet to produce and publish an infographic which shares research and raises awareness
 Select software appropriate to task and combine a range of media to create online content

Languages

Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation

Expressive Art and Design

Art and Design: Print-making

Develop ideas from a range of sources.
 See positive and negative shapes.
 Demonstrate experience in a range of printmaking techniques
 Describe techniques and processes.
 Use sketchbooks to collect and record visual information from different sources as well as planning and collecting source material. Adapt their work according to their views and describe how they might develop it further.
 Develop their own style using tonal contrast and mixed media.
 Discuss and review own and others work.
 Identify artists who have worked in a similar way to them.
 Explore a range of great artists, architects and designers in history.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
 Develop an understanding of the history of music