

Engage:

Express:

Literacy

Pupils should be taught to:

- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words
- read words containing taught GPCs and -s, -es, -ing, -ed, -endings
- read other words of more than one syllable that contain taught GPCs
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

Develop pleasure in reading, motivation to read, vocabulary and understanding

Explain clearly their understanding of what is read to them
Write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard

Physical Development

Dance (3):

Explore changes of speed, level and direction using the 5 basic actions (travel, gesture, jump, balance and turn)

Explore changes of size in partner dances

Create a short dance with a partner using one change of level and one change of speed

Games (2):

To move safely and actively about the space

To throw and catch underarm individually and with a partner

To throw overarm on own to a target

Retrieve a ball and return it to a partner

Track and intercept a ball

Play a game with a partner using throwing and retrieval skills

To perform a sequence of 3-5 movements with a partner

Personal, Social and Emotional Development

PSCHE: Good to be me

Doing something to be proud of

Responding in an assertive way

Helping someone with a worry

Stopping and thinking when they are angry

R.E.: Islam

To know that Allah is the Islamic name for God

To know that Muslims believe that Allah is the one

true God and that he is the Creator who provides all things

To learn about Islamic values including

- home and family life for children
- respect for each other, parents, elders and children
- honesty and good manners
- responsibility for all creation

SPRING TERM 1 2018

Objectives

William Tell's Time Travellers -

Moonzoom

Year 1

Mathematics

Please see weekly objectives

Understanding the World

HISTORY: Lives of significant individuals – Neil Armstrong

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Some should be used to compare aspects of life in different periods

SCIENCE: Animals including ourselves

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Computing: Multimedia

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Expressive Arts and Design

ART: 3D Models

Use a range of materials creatively to design and make products

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Music: Singing

Children should learn to use their voices

expressively and creatively by singing songs and speaking chants and rhymes