

Literacy

Read accurately new words of two or more syllables as children encounter them in books they read
Read further exception words
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
Identify recurring themes and elements in different stories
Draw inferences from what they read
Recall and summarise the main ideas from different parts of a text
Retrieve and record information from non-fiction
Spell further homophones
Plan their writing discussing and recording ideas
Progressively build a varied and rich vocabulary and an increasing range of sentence structures
Extend the range of sentences using more than one clause using a wider range of connectives
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
Use and punctuate direct speech
Begin to organise paragraphs around a theme
In narrative texts, create characters, setting and plot
Assess the effectiveness of their own and others' writing
Propose changes to own vocabulary and grammar

To include a class author focus

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Belonging and Identity

To learn about:
That there are a number of religions in the world to which people belong
That there are different symbols to represent different religions
That believers have different ways of showing they belong to a religion
That religions have different ways of welcoming people into communities, for example:
-some Christians baptise babies
-the symbolism of the Cross and candles used in infant baptism
-baptism/Christening is a sign of welcoming into the church
-Jesus was baptised

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

History:

Use a historical figure to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Science: Living things and their habitats

Recognise that living things can be grouped in a variety of ways
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.
Explore food preferences.

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Objectives

Around the World – Asia Year 4

Mathematics

Please see separate objectives document

Physical Development

Athletics (1)

Review different types of throws
Develop basic understanding of hand eye coordination when catching
Be able to throw with reasonable accuracy and power into a target area
Be able to identify and select appropriate throwing technique
Perform a range of jumps showing consistent technique
Link together movements with increasing control

Invasion Games (1) - Hockey

Develop the techniques of dribbling
Evaluate their own and others' dribbling techniques
Develop the techniques of the push pass and the slap pass
Develop techniques of hitting and shooting
Evaluate their own and others' hitting and shooting
Develop an understanding of when to dribble, pass or shoot within game situations

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Appreciate stories, songs, poems and rhymes in the language

Engage:

Express:

Expressive Art and Design

Drawing

Children are to develop their drawing skills charcoal, pencils and sketching.
Choose the appropriate techniques i.e. line, shape, colour and space.

Introduce the concept of negative space. Evaluate beginning to use artistic language.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments