

Literacy

Read accurately new words of two or more syllables as children encounter them in books they read
Read further exception words
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
Identify recurring themes and elements in different stories
Draw inferences from what they read
Recall and summarise the main ideas from different parts of a text
Retrieve and record information from non-fiction
Spell further homophones
Plan their writing discussing and recording ideas
Progressively build a varied and rich vocabulary and an increasing range of sentence structures
Extend the range of sentences using more than one clause using a wider range of conjunctions
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
Use and punctuate direct speech
Begin to organise paragraphs around a theme
In narrative texts, create characters, setting and plot
Assess the effectiveness of their own and others' writing
Propose changes to own vocabulary and grammar

To include a class author focus

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Symbols in Religions

To learn about:
Everyday signs and symbols have meaning
The importance of symbols is in what they represent
Different religions have symbols e.g. Cross, Star of David
Movements and activities (rituals) can also be symbolic
Within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians
In some religions colours are symbolic

AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 3

Mathematics

Please see separate objectives document

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

History:

Use a historical figure to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Science: Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.
Explore food preferences.
Grow and harvest our own fruits and vegetables.

Physical Development

Athletics (1)

Explore and recognise the effects of exercise on the body
Explore a variety of different types of throws and when to apply them
Be able to throw with reasonable accuracy and power into a target area
Be able to identify and select appropriate throwing technique
Be able to perform a range of jumps showing consistent technique
Be able to link together jumping movements with increasing control and momentum
Be able to apply all skills in a competitive situation

Engage:

Express:

Languages

Listen attentively to spoken language and show understanding by joining in and responding
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Appreciate stories, songs, poems and rhymes in the language

Expressive Art and Design

Drawing

Children are to develop their drawing skills charcoal, pencils and sketching. They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression