

Communication and Language

WALT understand how to listen carefully and to know why listening is important.
WALT learn new vocabulary and use it through the day.
WALT ask questions to find out more and to check we understand what has been said to them.
WALT articulate their ideas and thoughts in well-formed sentences.
WALT connect one idea or action to another using a range of connectives.
WALT describe events in some detail.
WALT use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
WALT develop social phrases.
WALT engage in story times.
WALT listen to and talk about stories to build familiarity and understanding.
WALT retell a story, once we have developed a deep familiarity with the text, some as exact repetition and some in our own words.
WALT use new vocabulary in different contexts.
WALT listen carefully to rhymes and songs, paying attention to how they sound.
WALT learn rhymes, poems and songs.
WALT engage in non-fiction books.
WALT listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Physical Development

WALT develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
WALT develop our small motor skills so that we can use a range of tools competently, safely and confidently.
WALT use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
WALT combine different movements with ease and fluency.
WALT confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
WALT develop overall body-strength, balance, co-ordination and agility.
WALT further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.

Understanding the World

WALT explore the natural world around us.
WALT describe what we see, hear and feel whilst outside.
WALT recognise some environments that are different to the one in which they live.
WALT understand the effect of changing seasons in the natural world around us

Personal, Social and Emotional Development

WALT see themselves as a valuable individual.
WALT build constructive and respectful relationships.
WALT express their feelings and consider the feelings of others.
WALT show resilience and perseverance in the face of challenge.
WALT identify and moderate their own feelings socially and emotionally.
WALT think about the perspectives of others.
WALT know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time' having a good sleep routine being a safe pedestrian.

Summer Term 1 Minibeast Mayhem

Reception

What can we try at home?

Reading and Storytelling

- Borrow a non-fiction book about minibeasts from your local library.
- Can you find a fiction story about minibeasts from your local library and encourage your child to retell the story in their own words or act it out. Talk about what happens in the story and how the characters (minibeasts!) might feel.

Music, Movement and Imagination

- Move like different minibeasts (wiggle like a worm, buzz like a bee).
- Listen and respond to music e.g. fast like a buzzing bee, slow like a snail.
- Sing songs and explore making sounds using everyday objects.

Personal, Social and Emotional Development

- Create a fun daily routine chart together with your child, including bedtime, brushing teeth and playtime, let them decorate it with stickers and colours to make it exciting.
- Make a simple healthy meal or bake something healthy together. Let your child mix, pour and taste new foods while having fun in the kitchen.

Expressive Arts and Design

WALT explore, use and refine a variety of artistic effects to express our ideas and feelings.
Return to and build on our previous learning, refining ideas and developing our ability to represent them.
WALT create collaboratively, sharing ideas, resources and skills.
WALT listen attentively, move to and talk about music, expressing our feelings and responses.
WALT watch and talk about dance and performance art, expressing our feelings and responses.
WALT sing in a group or on our own, increasingly matching the pitch and following the melody.
WALT develop storylines in our pretend play.
WALT explore and engage in music making and dance, performing solo or in groups

Mathematics

WALT count beyond ten.
WALT compare numbers.
WALT understand the 'one more than/one less than' relationship between consecutive numbers.
WALT explore the composition of numbers to 10.
WALT automatically recall number bonds for numbers 0-5 and some to 10.
WALT select, rotate and manipulate shapes in order to develop spatial reasoning skills.
WALT compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
WALT continue, copy and create repeating patterns.
WALT compare length, weight and capacity.

What can we try at home?

Mathematics

- Go on a number hunt around the house or outside, see if you can find numbers, count beyond 10 and see who can spot the biggest number.
- Play simple games using toys or snacks to compare amounts and explore one more, one less.
- Bath time: Use cups, bottles and containers to explore capacity. Fill, pour and compare which holds more or less.
Collect 10 sticks, stones or leaves. Ask your child to "take away" some e.g. "Take away 3 leaves, how many are left?". You can turn it into a game by pretending animals are "taking" items away

This half term, we will be reading the books:

Mad about Minibeasts
Aaaarrgghh Spider
What the Ladybird Heard
The Amazing Lifecycle of butterflies
Superworm
The Very Greedy Bee

Important Dates:

Literacy

WALT read individual letters by saying the sounds for them.
WALT blend sounds into words, so that we can read short words made up of known letter-sound correspondences.
WALT read some letter groups that each represent one sound and say sounds for them.
WALT read a few common exception words matched to the school's phonic programme.
WALT read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
WALT re-read books to build up our confidence in word reading, our fluency and our understanding and enjoyment.
WALT form lower-case and capital letters correctly.
WALT spell words by identifying the sounds and then writing the sound with letter/s.
WALT write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
WALT re-read what we have written to check that it makes sense.

Key Vocabulary:

Habitat, nectar, munching, fluttering, wiggling, metamorphosis, dainty, cunning, crepty, cheered, joyful, lonely, stunned, frightened, chrysalis, take away, less, more, subtraction and minus.

Express: Growing our very Own butterflies!

