

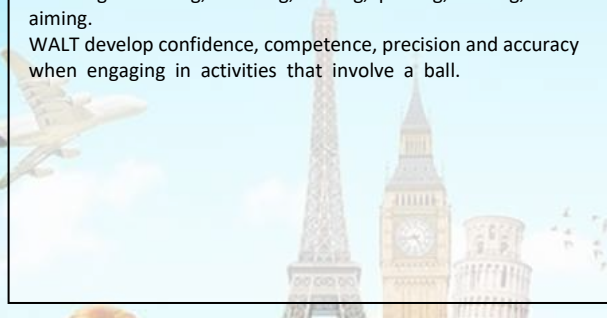
### Communication and Language

WALT understand how to listen carefully and why listening is important.  
 WALT learn new vocabulary and use it through the day.  
 WALT ask questions to find out more and to check they understand what has been said to them.  
 WALT articulate our ideas and thoughts in well-formed sentences.  
 WALT connect one idea or action to another using a range of connectives.  
 WALT describe events in some detail.  
 WALT use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.  
 WALT develop social phrases.  
 WALT engage in story times.  
 WALT listen to and talk about stories to build familiarity and understanding.  
 WALT retell a story, once we have developed a deep familiarity with the text, some as exact repetition and some in our own words.  
 WALT use new vocabulary in different contexts.  
 WALT listen carefully to rhymes and songs, paying attention to how they sound.  
 WALT engage and participate in rhymes, poems and songs.  
 WALT engage in non-fiction books.  
 WALT talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



### Physical Development

WALT revise and refine the fundamental movement skills they have already acquired: rolling, running, crawling, skipping, jumping, hopping, climbing  
 WALT progress towards a more fluent style of moving, with developing control and grace.  
 WALT develop the overall body strength, co-ordination, balance and agility  
 WALT develop our small motor skills so that we can use a range of tools competently, safely and confidently.  
 WALT combine different movements with ease and fluency.  
 WALT confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.  
 WALT further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.  
 WALT develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

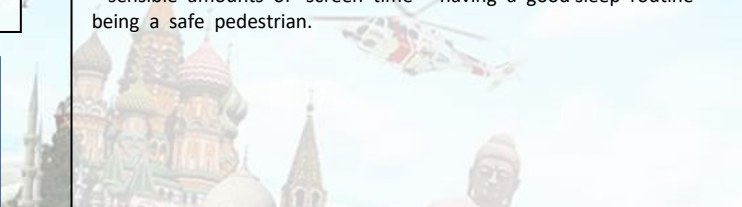


### Understanding the World

WALT draw information from a simple map.  
 WALT understand that some places are special to members of our community.  
 WALT recognise some similarities and differences between life in this country and life in other countries.  
 WALT explore the natural world around us.  
 WALT describe what we see, hear and feel whilst outside.  
 WALT recognise some environments that are different to the one in which we live.  
 WALT understand the effect of changing seasons on the natural world around them.

### Personal, Social and Emotional Development

WALT see ourselves as a valuable individual.  
 WALT build constructive and respectful relationships. WALT express our feelings and consider the feelings of others.  
 WALT show resilience and perseverance in the face of challenge.  
 WALT identify and moderate our own feelings socially and emotionally.  
 WALT think about the perspectives of others.  
 WALT talk about the different factors that support our all health and wellbeing: - regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.



### Spring Term 1 Where in the World? Reception



### Important Dates:

All Booked Up: 5<sup>th</sup> March

Marcus Rashford Day: 17<sup>th</sup> March

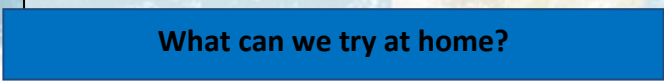
Celebrating Festival of Holi and Eid al-Fitr.

- Read daily and visit your local library weekly
- Revisit new words during play, outings and from previous home learning and encourage your child to use the word in a new sentence.
- To talk about non-fiction books to build knowledge by sharing a new fact learned and making connections between what has been read and real-life experiences.

### Expressive Arts and Design

WALT explore, use and refine a variety of artistic effects to express our ideas and feelings.  
 WALT return to and build on our previous learning, refining ideas and developing our ability to represent them.  
 WALT create collaboratively, sharing ideas, resources and skills.  
 WALT listen attentively, move to and talk about music, expressing our feelings and responses.  
 WALT watch and talk about dance and performance art, expressing our feelings and responses.  
 WALT sing in a group or on our own, increasingly matching the pitch and following the melody.  
 WALT develop storylines in our pretend play.  
 WALT explore and engage in music making and dance, performing solo or in groups.

### What can we try at home?



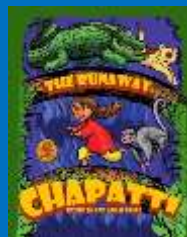
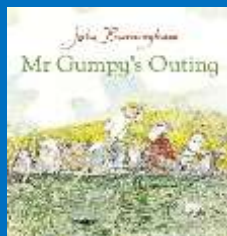
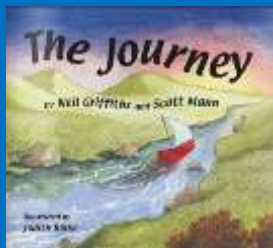
## Mathematics

WALT count beyond ten.  
WALT compare numbers.  
WALT understand the 'one more than/one less than' relationship between consecutive numbers.  
WALT explore the composition of numbers to 10.  
WALT automatically recall number bonds for numbers 0–5 and some to 10.  
WALT select, rotate and manipulate shapes in order to develop spatial reasoning skills.  
WALT compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

### What can we try at home?

- To encourage your child to write short, meaningful sentences using own phonic knowledge e.g. notes, shopping lists, captions for drawings using capital letters and full stops, then ask your child to read them back to you.
- To play "Number Detectives" by spotting numbers everywhere (doors, clocks, car plates) and deciding which numbers are bigger or smaller
- To play quick fire "Make the Number" games e.g. Show me 6 using your fingers in different ways!

### This half term, we will be reading the books:



## Express: We are flying to India!



Grab your passport, we're off on an adventure to India! Have you packed your suitcase?

## Literacy

WALT read individual letters by saying the sounds for them.  
WALT blend sounds into words, so that we can read short words made up of known letter/sound correspondences.  
WALT read some letter groups that each represent one sound and say sounds for them.  
WALT read a few common exception words matched to the school's phonic programme.  
WALT read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.  
WALT re-read these books to build up our confidence in word reading, fluency, understanding and enjoyment.  
WALT form lower-case and capital letters correctly.  
WALT write short sentences with words with known letter-sound correspondences using a capital letter and full story.  
WALT we-read what we have written to check that it makes sense.