

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*
Children to understand why it is important to celebrate difference in both themselves and others

Expressive Arts and Design

ART: Sculpture

Use a variety of natural, recycled and manufactured materials for sculpting – paper, card, natural resources.

Use a variety of techniques, e.g. rolling, cutting.
Sculpt a variety of shapes.

Key vocabulary: sculpture, statue, model, work, work of art, 3D, sculptor, shapes, materials.

Music: Composing

Improvise simple vocal chants, using question and answer phrases. Create musical sound effects and short sequences of sounds in response to stimuli. Combine sounds to make a story, choosing and playing instruments or sound-makers.

Explore the difference between creating a rhythm pattern and a pitch pattern.

Invent, retain and recall rhythm and pitch patterns and perform these for others, taking turns.

Explore and invent own symbols for representing sounds.

Personal, Social and Emotional Development

PSHE: What can we do with money?

Understand what money is - that money comes in different forms
Learn how money is obtained (e.g. earned, won, borrowed, presents)
Understand how people make choices about what to do with money, including spending and saving
Know the difference between needs and wants - that people may not always be able to have the things they want
Learn how to keep money safe and the different ways of doing this

R.E.: What is Religion?

Was it always easy for Jesus to show friendship?

Talk about our friends and why we like them.
Remember and retell a story about Jesus showing friendship and talk about it.
Say how Jesus tried to be a good friend
Say how Christians show friendship and how God helps them do this

SPRING TERM 1

Objectives

Paws, Claws and Whiskers

Science focus

Year 1

Physical Development

Gymnastics

Show basic control and coordination when travelling and when remaining still
Identify and copy some basic gymnastic actions
Can make their body tense, relaxed, stretched and curled
Begin to understand what gymnastic quality looks and feels like
Perform longer movement sequences with a clear beginning, middle and end
Repeat the sequences with some accuracy and consistency
Often able to perform the basic gymnastic actions with control and variety
Link actions confidently and smoothly

Understanding the World

GEOGRAPHY: Using and making maps

Describing Physical features

Use maps and globes to identify the UK and its countries.
Use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map.
Use aerial photographs to recognise landmarks and basic physical features.

SCIENCE: Animals including ourselves

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Identify and classify

Gather and record data to help in answering questions

Perform simple tests

COMPUTING: iData

To understand why pictograms are useful
To collect and organise information to solve a problem
To create a graph using digital tools
To create a pictogram using collected data
Sort information on criterion
Present data using a graph

English

Included on termly Success and Challenge cards

Mathematics

Included on termly Success and Challenge cards