

Key Vocabulary:
Mammals
Reptiles
Amphibians
Carnivores
Herbivores
Omnivores

By the end of the half term, children should be able to ...

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).
- Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.

PSCHE:

What can we do with money?

Understand what money is - that money comes in different forms

Learn how money is obtained (e.g. earned, won, borrowed, presents)

Understand how people make choices about what to do with money, including spending and saving

Know the difference between needs and wants - that people may not always be able to have the things they want

Learn how to keep money safe and the different ways of doing this.

R.E.:

What is Religion?

Was it always easy for Jesus to show friendship?

Talk about our friends and why we like them.

Remember and retell a story about Jesus showing friendship and talk about it.

Say how Jesus tried to be a good friend

Say how Christians show friendship and how God helps them do this



SPRING TERM 1
Activities
Paws, Claws and Whiskers
Year 1

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.



Understanding of the World

Geography:

Using and making maps
Describing Physical features

Use maps and globes to identify the UK and its countries.

Use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map.

Use aerial photographs to recognise landmarks and basic physical features.

Science:

Animals including ourselves

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and

Important Dates:
Friday 13th February -
animal dress up day

Mathematics

In Mathematics, this half term children will be working on the following objectives from the Year 1 Success and Challenge cards:

I am able to count to and across 100, forward and backwards, beginning with 0 or 1, or from any given number.

I am able to count, read and write numbers to 100 in numerals and numbers 1-20 in words.

I am able to identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

I am able to find one more and one less than a number up to 20.

I can count in multiples of twos, fives and tens

I am able to represent and use number bonds within 20.

I am able to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=)

[Type here]

Computing

iData

To understand why pictograms are useful
To collect and organise information to solve a problem
To create a graph using digital tools
To create a pictogram using collected data
Sort information on criterion
Present data using a graph

Physical Development

This term children will learn

PE lessons will be on: Gymnastics

Show basic control and coordination when travelling and when remaining still
Identify and copy some basic gymnastic actions
Can make their body tense, relaxed, stretched and curled
Begin to understand what gymnastic quality looks and feels like
Perform longer movement sequences with a clear beginning, middle and end
Repeat the sequences with some accuracy and consistency
Often able to perform the basic gymnastic actions with control and variety
Link actions confidently and smoothly

Express: Animal Dress up Day

English
In English, this half term children will be working on the following objectives from the Year 1 Success and Challenge cards:

- I am able to spell words containing each of the letter sounds I have been taught.
- I am able to use letter names to distinguish alternative spellings of the same sound.
- I am able to add the suffixes -ing, -ed, -er and -est to the end of a word to make a new word.
- I am able to use simple spelling rules.
- I am able to write lower-case letters in the correct direction, starting and finishing in the right place.
- I am able to write sentences by saying out loud what I am going to write about.
- I am able to write a story with a beginning, a middle and an end.
- I am able to put words together to make sentences.
- I am able to use joining words like 'and'.
- I am able to use finger spaces between words.
- I am able to use capital letters, full stops, question marks & exclamation marks at the end of sentences.

Expressive Art and Design

ART & DESIGN: Famous Artists

Sculpture

Use a variety of natural, recycled and manufactured materials for sculpting – paper, card, natural resources.
Use a variety of techniques, e.g. rolling, cutting.
Sculpt a variety of shapes.
Key vocabulary: sculpture, statue, model, work, work of art, 3D, sculptor, shapes, materials.

This half term, we will be reading the books:

The Lion Inside
The Bear and the Piano
The Journey Home
The Koala that Could
Fabulous Frankie

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*
Children to understand why it is important to celebrate difference in both themselves and others