

Communication and Language

WALT understand how to listen carefully and why listening is important.
WALT use new vocabulary through the day.
WALT ask questions to find out more and to check what has been said to us.
WALT articulate our ideas and thoughts in well-formed sentences.
WALT connect one idea or action to another using a range of connectives.
WALT describe events in some detail.
WALT use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
WALT develop social phrases.
WALT engage in story times.
WALT listen to and talk about stories to build familiarity and understanding.
WALT retell the story, once we have developed a deep familiarity with the text, some as exact repetition and some in our own words.
WALT use new vocabulary in different contexts.
WALT listen carefully to rhymes and songs, paying attention to how they sound.
WALT use rhymes, poems and songs.
WALT engage in non-fiction books.
WALT listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development

WALT see ourselves as a valuable individual.
WALT build constructive and respectful relationships.
WALT express our feelings and consider the feelings of others.
WALT show resilience and perseverance in the face of challenge.
WALT identify and moderate our own feelings socially and emotionally.
WALT think about the perspectives of others.
WALT manage our own needs.
- Personal hygiene
WALT know and talk about the different factors that support our overall health and wellbeing:
- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'

Understanding the World

WALT draw information from a simple map.
WALT explore the natural world around us.
WALT describe what we see, hear and feel whilst outside.
WALT recognise some environments that are different to the one in which we live.
WALT understand the effect of changing seasons on the natural world around us.

Physical Development

WALT revise and refine the fundamental movement skills we have already acquired:
- rolling - walking - running - skipping
- crawling - jumping - hopping - climbing
WALT progress towards a more fluent style of moving, with developing control and grace.
WALT develop the overall body strength, co-ordination, balance and agility.
WALT develop our small motor skills so that we can use a range of tools competently, safely and confidently.
WALT use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

AUTUMN TERM 2 Autumn adventures – Why do squirrels hide their nuts?

Reception



What can we try at home?

Communication and Language

- Go on an autumn walk and listen to the leaves rustling. Can you spot any squirrels scampering or scurrying?
- Act out different animals' movements and include these in a game of Simon Says using our key words, e.g. Can you scurry like a squirrel? Simon says slumber like a bear!
- Make a squirrel collage using leaves and tissue paper. Explore the outdoors – what else could you use?

Mathematics

- Can you create a large scale 2D shape using leaves?
- Collect leaves on a walk and count them together. Try arranging them in lines or groups of 5 or 10. Hide a conker or small pumpkin and use positional words to find it (e.g. under, next to, behind, in front of).
- Make a squirrel collage using leaves and tissue paper. Explore the outdoors – what else could you use?

Expressive Arts and Design

WALT explore colour and colour-mixing.
WALT explore, use and refine a variety of artistic effects to express their ideas and feelings.
WALT return to and build on our previous learning, refining ideas and developing our ability to represent them.
WALT create collaboratively, sharing ideas, resources and skills.

Important Dates: 17th December – Hannukah celebrations

Mathematics

WALT count objects, actions and sounds.
 WALT understand positional language.
 WALT understand the names of 2D shapes.
 WALT link the number symbol (numeral) with its cardinal number value.
 WALT count beyond ten.
 WALT compare numbers.
 WALT understand the 'one more than/one less than' relationship between consecutive numbers.
 WALT explore the composition of numbers to 10.

Express:

Surprise animal visit!

This half term, we will be reading the books:



Squirrels who Squabbled
Wide-Awake Hedgehog
Bear Snores on
Molly and the storm
The Fox in the Dark
Robins Winter Song
Animals in the Winter

Literacy

WALT develop our phonological awareness, so that we can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound
 WALT engage in extended conversations about stories, learning new vocabulary.
 WALT use some of our print and letter knowledge in our early writing.
 WALT write some letters accurately.
 WALT read individual letters by saying the sounds for them.
 WALT blend sounds into words, so that we can read short words made up of known letter sound correspondences.

Key Vocabulary:

	Settling	squealed				
	Rustled	squabbled				
	Scurried	greed				
	Ushered	scampering				
bounded		Hibernation! Hibernating is when animals rest and sleep as they don't need food because they ate lots in autumn.		lair		
lashing				scuttles		
huddled				slumbering		
bedraggled				blustery		