

Strength Lies in Difference

Children to understand and recognise racist behaviours.
Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity

Children to be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities

Children to understand what it means to be wealthy, financially, physically, emotionally etc.

English / Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

Children understand and apply the principles of a healthy and varied diet.

They prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
They understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Children can:

start to know when, where and how food is grown (such as herbs, tomatoes and strawberries) in the UK, Europe and the wider world;

understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically; with support, use a heat source to cook ingredients showing awareness of the need to control the temperature of the hob and/or oven;

use a range of techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking; explain that a healthy diet is made up of a variety and balance of different food and drink, as represented in the Eatwell Guide and be able to apply these principles when planning and cooking dishes;

understand that to be active and healthy, nutritious food and drink are needed to provide energy for the body;

prepare ingredients using appropriate cooking utensils; measure and weigh ingredients to the nearest gram and millilitre;

start to independently follow a recipe;

start to understand seasonality.

Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

Listen to both recorded performances and live music.

Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

Know how regular physical activity benefits bodies and feelings

Know how to be active on a daily and weekly basis - how to balance time online with other activities

Learn how to make choices about physical activity, including what and who influences decisions

Understand how the lack of physical activity can affect health and wellbeing

Understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep

Know how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

R.E.: Hinduism - Would visiting the River Ganges feel special to a non-Hindu?

Understand the significance of the River Ganges both for a Hindu and non-Hindu.

Explain why water is important in Hinduism.

Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.

Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

SUMMER TERM 2 Objectives Life on a Plate Year 3

Physical Development

Athletics

Demonstrate running, jumping and throwing skills in simple challenges - apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.

Show some control when using a small range of basic running, jumping and throwing actions - apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.

GDS: Understand and demonstrate the difference

between sprinting and running for sustained periods

Know and demonstrate a range of throwing techniques

Throw with some accuracy and power into a target area

Perform a range of jumps, showing consistent technique and sometimes using a short run-up

Understanding of the World

Geography

Locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.

Identify the position and significance of the Equator.

Describe and understand key aspects of physical geography - climate zones, rivers

Describe and understand key aspects of human geography - types of settlements, distribution of natural resources (food). Use maps, atlases and globes to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 3 Science curriculum

Computing: iData

To understand how information in a database is organised. Understand the advantages of a computer-based database over a paper one

To find and enter information to create additional records in a database

Languages

Going on a picnic

Ask the question "Where do you live?" and give an answer.

Say places to go on a picnic

Say the names of some picnic foods

Remember and understand some fruits for our picnic basket.

Ask politely for food.

Understand and say numbers 10-20.

Continent focus: South America

Knowledge Outcomes:

South America is the world's fourth largest continent.

Know the names of at least 4 countries in South America.

The largest river in the world is the Amazon in south America.

The world's biggest rainforest is the Amazon rainforest and most of it is in Brazil.

Most of South America is in the southern hemisphere.