

### Knowledge Outcomes

The oceans in the world are: Atlantic, Pacific, Southern, Indian and Arctic.

The physical features of a coastline are: arch, beach, cliff, coast and island.

The human features of a coastline are: lighthouse, pier and harbour.

Animals found in a rock pool include: crab, starfish, limpets, mussels and anemones.

**Challenge:** A stack is formed by costal erosion.

### Strength Lies in Difference

WALT to be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

WALT understand that Mary Seacole set up her own hospital when her offers to help were rejected.

WALT understand why her achievement was so special and why the fact she was different to those on positions of power made it harder for her.

### English / Mathematics

*Please see separate termly Success and Challenge cards*

### Physical Development

#### Swimming

WALT swim competently, confidently and proficiently over a distance of at least 25 metres

WALT use a range of strokes effectively

WALT perform safe self-rescue in different water-based situations

### Personal, Social and Emotional Development

#### PSCHE: What helps us grow and stay healthy?

WALT learn that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest

WALT know that eating and drinking too much sugar can affect their health, including dental health  
WALT learn how to be physically active and how much rest and sleep they should have everyday  
WALT understand that there are different ways to learn and play; how to know when to take a break from screen-time

WALT learn how sunshine helps bodies to grow and how to keep safe and well in the sun

#### R.E.: How special is the relationship Jews have with God?

WALT understand that Jews believe in a special relationship they have with God and the promises they make to each other.

WALT explain why agreements are important and why they should be kept.

WALT earn stories about Abraham or Moses and say why one of these men is important to Jews today.

WALT explain the significance of one thing Jews do and say how it shows their special relationship with God.

### Summer term 1 Activities Beach Combers – Geography theme Year 2

#### Express:

Light keepers  
picnic lunch

### Understanding of the World

#### Geography: Coastal features

WALT name and locate the world's five oceans.

WALT use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

WALT use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, sea, ocean

WALT use basic geographical vocabulary to refer to key human features, including: port, harbour

#### Science: Plants

WALT observe and describe how seeds and bulbs grow into mature plants

WALT find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### Computing: iDoMail

WALT understand that messages can be sent electronically over distances

WALT understand that messages can be sent electronically over distances and that people can reply to them

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WALT understand that communication can be images, sound and text

### Expressive Art and Design

#### Art

WALT respond positively to ideas and starting points.

WALT explore ideas and collect information.

WALT describe differences and similarities between artwork they see and make links to their own work.

WALT try out different materials and methods to improve.

WALT experiment with different brushes (including brushstrokes) and other painting tools

WALT mix primary colours to make secondary colours

WALT add white and black to alter tints and shades

#### Music: History of music

WALT listen to a range of modern classical pieces.

Consider how modern classical music makes us feel.