

Knowledge Outcomes

World War Two took place between 1939 and 1945.

The aftermath of World War One influenced World War Two. The Allied Forces declared war on West Germany after they invaded Poland.

Children who lived in big cities were evacuated to the countryside during the war.

The Blitz was a German bombing campaign against Britain in 1940 and 1941. People on the home front protected themselves through many ways - blackouts, Anderson shelters, air raid shelters, gas masks.

Strength Lies in Difference

Understand the strategies needed to be anti-racist

Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice*

Understand that there are prejudicial views towards leaders

Languages

Café Culture and Restaurants

Learn about the culture of going to cafés and restaurants in France

Learn key vocabulary for food and phrases for ordering food in a café

Role play going to a café and ordering some food and drinks

Follow a story in a restaurant setting

Create own themed menus

Expressive Art and Design

Design and Technology:

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Select from and use a wider range of tools and equipment to perform practical tasks

Music:

Recognise the legacy that some musicians leave as a result of their music and their actions

Understand how some musicians have become influential amongst certain groups of people and within particular cultures

Understand the power of song lyrics to convey a message

Personal, Social and Emotional Development

PSCHE: What affects mental health and how can we take care of it?

Understand how mental and physical health are linked
Know how positive friendships and being involved in activities such as clubs and community groups support wellbeing

How to recognise early signs of mental ill-health and what to do about this, including whom to speak to in and outside school

Know that mental health problems can build up if they are not recognised, managed, or if help is not sought early on
Understand that anyone can experience mental ill-health and to discuss concerns with a trusted adult

Understand that mental health difficulties can usually be resolved or managed with the right strategies and support

Know that Alan Turing was a computer scientist who worked during WW2 to crack the Enigma code, allowing coded messages from Germany to be interpreted.
Know that Alan Turing was arrested for being gay, which was illegal at the time.

Know that he was given the choice of going to prison or taking some medicine that made him not want a boyfriend or a girlfriend. He chose the medicine, but it stopped him from being able to concentrate on his work.
Consider how life might be different for Alan Turing if he was alive today

R.E.: Does belief in Akhirah (life after death) help Muslims lead good lives?

Give examples of times our choices have been influenced and may have changed when we considered the consequences that might follow.

Explain how believing in Akhirah influences Muslims to do their best to lead good lives.

Recognise what motivates or influences us to lead a good life and compare it with what motivates and influences Muslims.

SUMMER TERM 1

Objectives

Blasted Blitz!

History theme

Year 6

English / Mathematics

Included on the termly Success and Challenge cards

Understanding of the World

HISTORY: World War Two

Learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066 - World War Two

Start to understand the difference between primary and secondary evidence and start to question its reliability

Show an awareness of the concept of propaganda
Know that people in the past represent events or ideas in a way that may be to persuade others

Geography

Name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.

Science: Light

Recognise that light appears to travel in straight lines.
Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing: iApp

Understand the value of mobile technology and its future development

Use development tools to create an app

Understand that procedures are a sequence of statements that can be called repeatedly using only one command

Create an app involving variables and procedures

Develop an app according to a plan

Develop strategies for testing and debugging computer programs

Physical Development

Sports Day practise

Display an understanding of fair play, working well with others and leading a large group

Utilise new skills in competitive situations, as an individual or part of a team

Utilise knowledge of technique to perform at an optimum level in different types of throw, jumps and runs (sprints, middle distance and hurdles)