

Knowledge Outcomes

Animals get nutrition and energy from the foods they eat
Animals live in habitats that provide the foods they need to eat to survive
Predators in Europe include: brown bears, wolves, lynx, eagles
Predators in South America include: jaguars, anacondas, crocodiles, harpy eagles and giant otters
Challenge: An apex predator is a predator at the top of a food chain, without natural predators of its own

Strength Lies in Difference

Children to understand and recognise racist behaviours
Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity
Children to be familiar with inspirational and aspirational role models from the African / Caribbean / Asian / Chinese communities
Children to understand what it means to be wealthy - financially, physically, emotionally

Languages

What can I eat?

Name different fruit and vegetables
Learn the vocabulary for breakfast foods
Express my own likes and dislikes
Ask for a food item politely using correct sentence structure

Physical Development

Sports Day practise

Throw and catch displaying with accuracy, in isolation and varied environments
Demonstrate changes of direction, speed & level in competitive environments or during performances
Displays an understanding of fair play, respect and working well with others

Personal, Social and Emotional Development

PSCHE: Why should we eat well and look after our teeth?

Know how to eat a healthy diet and the benefits of nutritionally rich foods
Know how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist
Understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health
Understand how people make choices about what to eat and drink, including who or what influences these
Learn how, when and where to ask for advice and help about healthy eating and dental care

R.E.: Sikhism - Do Sikhs think it is important to share?

Explore how Sikh beliefs affect their ways of life and the importance they place on sharing.
Discuss why it is important to share even though it is not always easy.
Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.
Discuss and decide whether children think sharing is important or not to Sikhs.

SUMMER TERM 1

Objectives

***Predators on the prowl –
Science theme
Year 3***

English / Mathematics

Please see termly Success and Challenge cards.

Understanding of the World

Geography:

Locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions
Use maps, atlases and globes to locate the countries and features studied.

Science: Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: iPodcast

Understand that technology can be used to control sound
Understand that sound can be stored digitally
Understand what a podcast is
Plan and record a podcast
Use digital tools to edit a podcast
Combine audio sound and effects
Identify the good features of a podcast
Suggest improvements for a podcast

Expressive Art and Design

Design & Technology:

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Music:

Listen to and comment upon a range of musical pieces from the Romantic period
Identify the instruments commonly used in Romantic pieces
Learn about the composer Tchaikovsky and listen to his work