

Engage:

Express:

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*
Children to understand why it is important to celebrate difference in both themselves and others

Physical Development

Gymnastics

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
Perform dances using simple movement patterns

Dodgeball

Throw and catch displaying a degree of competency, in isolation and while playing Dodgeball
Demonstrate changes of direction, level & speed

Personal, Social and Emotional Development

PSHE: What can we do with money?

Understand what money is - that money comes in different forms
Learn how money is obtained (e.g. earned, won, borrowed, presents)
Understand how people make choices about what to do with money, including spending and saving
Know the difference between needs and wants - that people may not always be able to have the things they want
Learn how to keep money safe and the different ways of doing this

R.E.: Was it always easy for Jesus to show friendship?

Talk about our friends and why we like them.
Remember and retell a story about Jesus showing friendship and talk about it.
Say how Jesus tried to be a good friend
Say how Christians show friendship and how God helps them do this

SPRING TERM 1

Objectives

Paws, Claws and Whiskers

Science focus

Year 1

Expressive Arts and Design

ART: Drawing, collage and model making

Use a variety of natural, recycled and manufactured materials for sculpting - paper, card, natural resources.
Use a variety of techniques, e.g. rolling, cutting.
Sculpt a variety of shapes.

D&T Designing labels, designing animal enclosures

Design purposeful, functional, appealing products for themselves and other users based on design criteria
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Music: Animal songs

Know that everyone has a singing voice.
Distinguish between and use talking, whispering and singing voices.
Pitch-match with increasing accuracy within a limited range of notes (mi-so).
Sing in a group and individually as a soloist e.g. in a short 'call and response' song.
Use internal thinking voice with increasing accuracy and control, to identify and place a starting pitch.
Sing with awareness of posture, breath control and clear diction.

Understanding the World

GEOGRAPHY: Using and making maps

Describing Physical features

Use maps and globes to identify the UK and its countries.
Use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map.
Use aerial photographs to recognise landmarks and basic physical features.

SCIENCE: Animals including ourselves

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Identify and classify
Gather and record data to help in answering questions
Perform simple tests

COMPUTING: iData

To understand why pictograms are useful
To collect and organise information to solve a problem
To create a graph using digital tools
To create a pictogram using collected data
Sort information on criterion
Present data using a graph

English

Included on termly Success and Challenge cards

Mathematics

Included on termly Success and Challenge cards