

## English / Mathematics

Please see termly Success and Challenge cards

## Physical Development

### Health Related Education

Demonstrate a developed understanding of how the body changes/functions during exercise

Display an understanding of fair play, working well with others and leading a small group

### Multi-skills

Select and utilise appropriate tactics and techniques to cause problems for opponents

Adapt throwing technique to ensure success in a variety of activities (distance, accuracy, control)

## Strength Lies in Difference

Understand why people travelled to and from places.

Understand the impact of people travelling to different places/countries (migration) has had on societies/communities.

Understand that an empire is a group of countries ruled by a single monarch.

Understand that the British Empire consisted of a number of countries

Understand the role of migration in the development of the Great Britain dating back to Roman times

Understand the multicultural make-up of the Roman Empire

Understand Caracalla's achievements and their significance

Understand why it is important to know that the Romans were drawn from a wide cultural heritage.

## Knowledge Outcomes

The Roman Empire included Italy, lands around the Mediterranean, much of Europe including England, Wales and much of Scotland.

The Twelve Tables were a set of rules by which the Romans lived.

The Romans were amazing architects. They built roads, aqua ducts, baths, walls, drainage and shields.

They believed in Gods and Goddesses that ruled over different parts of their lives.

**Challenge: There were six classes in Roman society. They were slaves, plebs, patricians, senators, consuls and emperor.**

## Personal, Social and Emotional Development

### PSHE: Relationships

#### How do we treat each other with respect?

Understand how people's behaviour affects themselves and others, including online

Know how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return

Learn about the relationship between rights and responsibilities  
Learn about the right to privacy and how to recognise when a confidence or secret should be kept or not agreed to and when to tell (e.g. if someone is being upset or hurt)

Know the rights that children have and why it is important to protect these

Know that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination

Learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact)

Know how to report concerns

### R.E.: Belonging and Identity

To learn:

That there are a number of religions in the world to which people belong

That there are different symbols to represent different religions  
That believers have different ways of showing they belong to a religion

That religions have different ways of welcoming people into communities, for example:

-some Christians baptise babies

-the symbolism of the Cross and candles used in infant baptism

-baptism/Christening is a sign of welcoming into the church

-Jesus was baptised

## AUTUMN TERM 1

### Objectives

### I am Warrior!

### Year 4

## Languages

### Welcome to our school

Remember how to greet friends and use familiar language to introduce myself.

Use familiar questions to find out about friends in class.

Know and use numbers between 0-31 to make simple sequences.

Say and order months in calendar order sequences

Recognise and say classroom items nouns and recognise masculine and feminine nouns

Read and recognise the names of special areas and rooms in a French school

## Understanding of the World

### History: The Roman Empire

Learn about the Roman Empire and its impact on Britain. Learn about the power of the Roman army.

Learn about the successful invasion of Britain by Claudius and the conquest of different towns, including Hadrian's Wall

Understand that there was British resistance, for example Boudicca

Learn about the 'Romanisation' of Britain – the impact of technology, culture and beliefs, including early Christianity.

### Being Different and Equal

To understand key historical events beyond living memory that are significant nationally or globally

### Science: Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans

Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey.

### Computing E-Safety

Understand why we should use secure passwords and understand the need to keep them private

Use ICT to communicate and identify some of the risks involved

Know how to act to avoid or reduce these risks

Explain why information found online needs to be checked

Give examples of websites and apps online that children may need permission to use

## Expressive Art and Design

### Art: Drawing

Children are to develop their drawing skills charcoal, pencils and sketching. Choose the appropriate techniques i.e. line, shape, colour and space. Introduce the concept of negative space. Evaluate beginning to use artistic language.

Evaluate beginning to use artistic language.

### Music

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.