

Knowledge Outcomes

There are 50 states in the USA.

There are 8 different biomes in the USA. These are coniferous, deciduous, temperate grassland, tundra, desert, semi-desert and mountains.

The capital city of the USA is Washington DC.

The most populated state is California and the least populated state is Wyoming.

Challenge: Some well-known landmarks in the USA are: Statue of Liberty, Grand Canyon, Grand Central Station, Las Vegas Strip, Central Park, Times Square, Disneyland, Golden Gate Bridge and Hollywood Boulevard.

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and knowledge. Listen and respond appropriately to adults and their peers.

Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments

Articulate and justify answers, arguments and opinions. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these

Retrieve and record information from non-fiction. Use dictionaries to check the meaning of words that they have read.

Writing:

Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures. Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. In narratives, create settings, character and plots. Assess the effectiveness of their own and others' writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around. In narratives, creating settings, characters and plot. Assess the effectiveness of their writing and suggest improvements.

Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around a theme. In non-narrative material, use simple organisational devices.

Languages – French

Jungle animals

Learn nouns for jungle animals

Describe jungle animals in simple written sentences

Revisit body parts and use these to describe an animal

Use number vocabulary to identify the quantity of animals.

Personal, Social and Emotional Development

PSCHE: How do we manage risk in different places?

Learn how to recognise, predict, assess and manage risk in different situations

Know how to keep safe in the local environment and less familiar locations (e.g. near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices when out and about)

Understand how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence

Learn how people's online actions can impact on other people
Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

Know how to report concerns, including about inappropriate online content and contact

Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

R.E.: Buddhism - What is the best way for a Buddhist to lead a good life?

Learn how Buddha's teachings make a difference to how Buddhists choose to live.

Describe personal 'good' choices and the consequences of them. Explain the consequences of making a different choice.

Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.

Discuss and explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

SUMMER TERM 1 Objectives Road Trip USA Year 4

Mathematics

Please see termly Success and Challenge cards.

Physical Development

Tennis

Develop knowledge of the rules of Tennis

Develop ability to grip the racket correctly

Develop ability to control the movement of a ball with a racket

Rounders

Develop co-ordination & ability to field & strike effectively

Develop understanding of the rules of Rounders

Understanding of the World

GEOGRAPHY:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

HISTORY:

Learn about a non-European society that provides contrasts with British history.

SCIENCE: Electricity

Identify common appliances that run on electricity

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors.

COMPUTING: iAnimate

To understand what an animation is

To create a scene for an animation

To understand that animations can be created using digital tools

To create an animated scene

To storyboard and create a short animation

Expressive Art and Design

DESIGN & TECHNOLOGY

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

Improvise and compose music for a range of purposes using the inter-related dimensions of music