

Literacy

Spoken Language:

WALT participate in discussions, presentations, performances, role-play, improvisations and debates
WALT consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading:

WALT retrieve and record information from non-fiction
WALT discuss words and phrases that capture the reader's interest and imagination
WALT ask questions to improve their understanding of a text

WALT retrieve and record information from non-fiction

Writing:

WALT organise paragraphs around a theme
WALT discuss and record ideas in non-narrative material, use simple organisational devices
WALT discuss writing which is similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar
WALT proof-read for spelling and punctuation errors in narratives, create settings, characters and plot

Personal, Social and Emotional Development

PSCHE: Why should we eat well and look after our teeth?

WALT know how to eat a healthy diet and the benefits of nutritionally rich foods
WALT know how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist
WALT understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health
WALT understand how people make choices about what to eat and drink, including who or what influences these
WALT learn how, when and where to ask for advice and help about healthy eating and dental care

R.E.: Sikhism - Do Sikhs think it is important to share?

WALT explore how Sikh beliefs affect their ways of life and the importance they place on sharing.
WALT discuss why it is important to share even though it is not always easy.
WALT describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.
WALT discuss and decide whether children think sharing is important or not to Sikhs.

Understanding of the World

Geography:

WALT use maps, atlases, globes and digital mapping to locate countries and describe features studied
WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Plants

WALT identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
WALT explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
WALT investigate the way in which water is transported within plants
WALT explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing: iNetwork

WALT understand what a network is
WALT know key parts of a computer network
WALT understand how information is exchanged between devices
WALT understand that the internet is the physical connections between computers and networks
WALT understand how data travels throughout a network
WALT understand that devices on networks have a unique address

Languages

What can I eat?

WALT name different fruit and vegetables
WALT learn the vocabulary for breakfast foods
WALT express my own likes and dislikes
WALT ask for a food item politely using correct sentence structure

Physical Development

Tennis

WALT develop children's knowledge of the rules of Tennis
WALT develop children's ability to grip the racket correctly
WALT develop children's ability to control the movement of a ball with a racket

Rounders

WALT develop children's co-ordination & ability to field and strike effectively
WALT develop children's understanding of the rules of Rounders

SUMMER TERM 1

Activities

Predators on the prowl Year 3

Mathematics

Please see term 1 Success and Challenge cards.

Engage: Paper mache animal masks

Express: Predator dress up parade

Expressive Art and Design

D&T:

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Music:

WALT improvise and compose music for a range of purposes using the inter-related dimensions of music