

Engage: Create a 'fairy den'
Express: Creative
collaboration week

Communication and Language

WALT: Enjoy listening to longer stories and remember much of what happens.
 WALT: Pay attention to more than one thing at a time
 WALT: Use a wider range of vocabulary.
 WALT: Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
 Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
 WALT: Sing a large repertoire of songs.
 WALT: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
 WALT: Use longer sentences of four to six words.
 WALT: Start a conversation with an adult or a friend and continue it for many turns.
 WALT: Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Literacy

WALT: Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
 WALT: Develop our phonological awareness, so that we can:
 - spot and suggest rhymes - count or clap syllables in a word
 - recognise words with the same initial sound
 WALT: Engage in extended conversations about stories, learning new vocabulary.
 WALT: Use some of our print and letter knowledge in our early writing.

Physical Development

WALT: Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
 WALT: Go up steps and stairs, or climb up apparatus, using alternate feet.
 WALT: Skip, hop, stand on one leg and hold a pose for a game like musical statues.
 WALT: Use large-muscle movements to wave flags and streamers, paint and make marks.
 WALT: Start taking part in some group activities which they make up for themselves, or in teams.
 WALT: Be increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
 WALT: Choose the right resources to carry out our own plan.
 WALT: Collaborate with others to manage large items.

Personal, Social and Emotional Development

WALT: Select and use activities and resources, with help when needed. or one which is suggested to us.
 WALT: Develop their sense of responsibility and membership of a community.
 WALT: Become more outgoing with unfamiliar people, in the safe context of their setting.
 WALT: Show more confidence in new social situations.
 WALT: Play with one or more other children, extending and elaborating play ideas.
 WALT: Increasingly follow rules, understanding why they are important.
 WALT: Remember rules without needing an adult to remind them.
 WALT: Develop appropriate ways of being assertive.
 WALT: Talk with others to solve conflicts.
 WALT: Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
 WALT: Understand gradually how others might be feeling

SPRING TERM 1

Activities

Starry, starry night – Is it shiny?
Nursery

Mathematics

WALT: Understand position through words alone – for example, "The bag is under the table," – with no pointing.
 WALT: Describe a familiar route.
 WALT: Discuss routes and locations, using words like 'in front of' and 'behind'.
 WALT: Make comparisons between objects relating to size, length, weight and capacity.
 WALT: Talk about and identifies the patterns around us. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.
 WALT: Extend and create ABAB patterns – stick, leaf, stick, leaf.
 WALT: Notice and correct an error in a repeating pattern.
 WALT: Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Understanding the World

WALT: Use all their senses in hands-on exploration of natural materials.
 WALT: Explore collections of materials with similar and/or different properties.
 WALT: Talk about what they see, using a wide vocabulary.
 WALT: Begin to make sense of their own life-story and family's history.
 WALT: Explore how things work.
 WALT: Begin to understand the need to respect and care for the natural environment and all living things.
 WALT: Explore and talk about different forces we can feel. Talk about the differences between materials and changes they notice.
 WALT: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Being Different and Equal

WALT: Continue developing positive attitudes about the differences between people.

Expressive Arts and Design

WALT: Take part in simple pretend play, using an object to represent something else even though they are not similar.
 WALT: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.
 WALT: Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
 WALT: Explore different materials freely, to develop our ideas about how to use them and what to make.
 WALT: Join different materials and explore different textures.
 WALT: Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
 WALT: Draw with increasing complexity and detail, such as representing a face with a circle and including details.
 WALT: Explore colour and colour-mixing.
 WALT: Listen with increased attention to sounds.
 WALT: Remember and sing entire songs.
 WALT: Sing the pitch of a tone sung by another person.
 WALT: Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
 WALT: Create our own songs, or improvise a song around one they know.