

Launch event
Values for Victory
day

Literacy

Spoken language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
Make inferences on the basis of what is said and done
Discuss favourite words and phrases
Be introduced to non-fiction books that are structured in different ways
Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing:

Develop positive attitudes towards and stamina for writing by:
- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing for different purposes
Consider what they are going to write before beginning by:
- planning or saying out loud what they are going to write about writing down ideas and/or key words
- encapsulating what they want to say, sentence by sentence
Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils and re-reading to check that their writing makes sense

Personal, Social and Emotional Development

PSCHE: Changes

Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the better
Making the best of an unwelcome change

R.E.: Islam - Does completing Hajj make a person a better Muslim?

Understand what happens during Hajj and to explore the importance of this to Muslims.
Describe a personal journey and why it was special to me.
Recall a range of the events that happen during Hajj and explain to others why these are important to Muslims.
Share thoughts about the significance of Hajj to a Muslim.

Understanding of the World

Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Science: Animals including humans

Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: iBlog

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
Create and debug simple programs
Use logical reasoning to predict the behaviour of simple programs
Use technology purposefully to create, organise, store, manipulate and retrieve digital content

SUMMER TERM 2

Objectives

Trekking to Tokyo

Year 2

Mathematics

Please see termly Success and Challenge cards

Physical Development

Athletics:

Refresh and refine correct running technique
Take part in a range of relay races
Learn technique for throwing Nerf Howlers
Develop skills of sending and receiving using Nerf Howlers
Review jumping techniques, demonstrating increased control

Expressive Art and Design

Design and Technology

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.