

**Engage: Solomon's 20-mile run back home.
Express: Vikings vs. Saxons Day!**

Literacy

Spoken Language:

WALT ask relevant questions to extend their understanding and knowledge.
WALT listen and respond appropriately to adults and their peers.
WALT maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments
WALT articulate and justify answers, arguments and opinions. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

WALT listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
WALT increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these Retrieve and record information from non-fiction.
WALT use dictionaries to check the meaning of words that they have read.

Writing:

WALT discuss and record ideas.
WALT compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures.
WALT discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
WALT create settings, character and plots in narratives.
WALT assess the effectiveness of their own and others' writing and suggest improvements.
WALT increase the legibility, consistency and quality of their handwriting.
WALT organise paragraphs around a theme.
WALT use simple organisational devices in non-narrative material.

Physical Development

Dodgeball:

WALT play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Personal, Social and Emotional Development

PSHE: Good to be me

WALT recognise and celebrate my achievements
WALT identify passive, aggressive and assertive responses
WALT respond to an issue in an assertive way
WALT differentiate between big and small worries and suggest ways to help

Being Different and Equal

WALT understand what it means to belong.

R.E.: Christianity - Is forgiveness always possible for Christians?

WALT understand how Jesus' life, death and resurrection teaches Christians about forgiveness.
WALT talk about what sort of help we might need to show forgiveness.
WALT describe what a Christian might learn about forgiveness from a Biblical text.
WALT show an understanding of how Christians believe God can help them show forgiveness.

SPRING TERM 2 Activities Traders and Raiders Year 4

Knowledge Outcomes

When did the Viking/ Anglo Saxon period start and end?
Where did Vikings originally come from?
How did The Vikings like to travel?
What does 'Viking' mean in Norse language?

Challenge

Can you name three fantastic contributions that the Vikings made?

Mathematics

To be identified from the individual Success and Challenge banding cards.

Languages

Body parts:

WALT say or read aloud a sequence of movement commands and body parts to make a physical puppet.
WALT read, identify and use nouns of body parts.
WALT form a simple sentence using adjectives and nouns.
WALT write and read aloud sentences to describe an alien's or monster's body.

Understanding of the World

HISTORY:

WALT understand Britain's settlement by Anglo-Saxons and Scots
WALT understand Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Being Different and Equal

WALT understand key historical events beyond living memory that are significant nationally or globally.

GEOGRAPHY:

WALT use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
WALT describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

SCIENCE: Electricity

WALT identify common appliances that run on electricity.
WALT construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
WALT identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
WALT recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

WALT recognise some common conductors and insulators, and associate metals with being good conductors.

COMPUTING: Digital literacy

WALT select, use and combine a variety of software, including internet services, on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

DESIGN & TECHNOLOGY

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
WALT select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately) .

MUSIC

WALT play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.