

Engage: Visit from a body coach

Express: Create a fitness video

Literacy

WALT distinguish between statements of fact and opinion,
WALT retrieve, record and present information from non-fiction.
WALT participate in discussions about books that are read to us and those we can read for ourselves, building on our own and others' ideas and challenging views courteously
WALT explain and discuss our understanding of what we have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
WALT provide reasoned justifications for our views
WALT develop spelling and handwriting skills in line with curriculum objectives
WALT plan, draft, write and edit our writing
WALT recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
WALT use hyphens to avoid ambiguity
WALT use brackets, dashes or commas to indicate parenthesis
WALT use semi-colons, colons or dashes to mark boundaries between independent clauses
WALT use passive verbs to affect the presentation of information in a sentence
WALT use the perfect form of verbs to mark relationships of time and cause

Physical Development

Athletics:
WALT use running, jumping, throwing and catching in isolation and in combination
WALT develop flexibility, strength, technique, control and balance
WALT compare our performances with previous ones and demonstrate improvement to achieve our personal best

Personal, Social and Emotional Development

PSCHE: Relationships

WALT to change an unfair situation
WALT be pleased for someone's achievements
WALT tell the truth, saying sorry or making amends
WALT help someone who is feeling sad or lonely

R.E.: Islam - Does belief in Akhirah (life after death) help Muslims lead better lives?

WALT understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.
WALT give examples of times our personal choices have been influenced and may have changed when we considered the consequences that might follow.
WALT explain how believing in Akhirah influences Muslims to do their best to lead good lives.
WALT recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

SUMMER TERM 1 Activities Heart and Soul Year 6

Mathematics

Please see the Success and Challenge cards for the objectives

Languages

Café culture and restaurants

WALT recall and use familiar personal information questions and answers to create a simple dialogue with a friend.
WALT understand, say and ask politely for snacks and drinks in a French café.
WALT listen to and understand some information from a short café culture podcast.
WALT participate in a spoken performance of a humorous café sketch.

Understanding of the World

SCIENCE: Animals including humans

WALT identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
WALT describe the ways in which nutrients and water are transported within animals, including humans.

Working scientifically

WALT take measurement, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
WALT record data and results of increasing complexity using scientific diagrams and labels, classification keys, scatter graphs, bar and line graphs
WALT identify scientific evidence that has been used to support or refute ideas or arguments

COMPUTING: Multimedia

We will be selecting, using and combining a variety of software (including internet services) on a range of Digital devices to design and create a range of programs, systems and content that
We will accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

DESIGN & TECHNOLOGY:

WALT select from and use a range of tools and equipment to perform practical tasks
WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
WALT investigate and analyse a range of existing products

MUSIC:

WALT play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression
WALT improvise and compose music for a range of purposes using the inter-related dimensions of music