

**Engage: USA
Passport Challenge
Express: States dress
up day**

Literacy

Spoken Language:

WALT Ask relevant questions to extend our understanding and knowledge. WALT Listen and respond appropriately to adults and our peers.

WALT Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments

WALT Articulate and justify answers, arguments and opinions. WALT Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

WALT Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

WALT Increase our familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these. WALT Retrieve and record information from non-fiction. WALT Use dictionaries to check the meaning of words that we have read.

Writing:

WALT Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures. WALT Discuss writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar. WALT In narratives, create settings, character and plots. WALT Assess the effectiveness of our own and others' writing and suggest improvements. WALT Increase the legibility, consistency and quality of our handwriting. WALT Organise paragraphs around a theme. WALT Increase the legibility, consistency and quality of our handwriting. WALT Organise paragraphs around a theme.

WALT In non-narrative material, use simple organisational devices

Languages

Feeling unwell / Jungle animals

WALT say at least three phrases accurately to explain what or where is hurting (illnesses)

WALT understand, say and write a simple descriptive sentence using a noun, verb and colour adjective about a jungle animal.

Personal, Social and Emotional Development

PSCHE: Relationships

WALT Change an unfair situation

WALT Be pleased for someone's achievements

WALT Tell the truth, say sorry or make amends

WALT Help someone who is feeling sad or lonely

R.E.: Buddhism - What is the best way for a Buddhist to lead a good life?

WALT understand how Buddha's teachings make a difference to how Buddhists choose to live.

WALT: Describe personal 'good' choices and the consequences of them. WALT Explain the consequences of making a different choice.

WALT Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.

WALT Discuss and explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

SUMMER TERM 1 Activities Road Trip USA Year 4

Mathematics

Please see termly Success and Challenge cards.

Physical Development

Athletics:

WALT Use running, jumping, throwing and catching in isolation and in combination

WALT Develop flexibility, strength, technique, control and balance

WALT Compare our performances with previous ones and demonstrate improvement to achieve our personal best

Understanding of the World

GEOGRAPHY:

WALT Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
WALT Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

WALT Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

HISTORY:

WALT research about a non-European society that provides contrasts with British history.

SCIENCE: Electricity

WALT Identify common appliances that run on electricity
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

WALT Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

WALT Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

WALT Recognise some common conductors and insulators, and associate metals with being good conductors.

COMPUTING: iData

WALT select, use and combine a variety of software (including Internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

DESIGN & TECHNOLOGY

WALT Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

Cornets