# **Communication and Language**

#### Listening and attention

WALT listen attentively in a range of situations. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

WALT give attention to what others say and respond appropriately, while engaged in another activity.

#### Understanding

WALT follow instructions involving several ideas or actions. WALT answer 'how' and 'why' questions about our experiences and in response to stories or events. Speaking

WALT express ourselves effectively, showing awareness of listeners' needs. Use past, present and future forms accurately when talking about events that have happened

# Literacy

#### Reading

WALT read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words. Demonstrate understanding when talking with others about what they have read.

#### Writing

WALT use our phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

## **Physical Development**

#### Moving and handling

WALT show good control and co-ordination in large and small movements. WALT move confidently in a range of ways, safely negotiating space. WALT handle equipment and tools effectively, including pencils for writing.

#### Health and self-care

WALT know the importance for good health of physical exercise, and a healthy diet. Talk about ways to keep healthy and safe. Manage our own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## Personal, Social and Emotional Development

## Self-confidence and self-awareness

WALT be confident to try new activities, and say why we like some activities more than others. WALT be confident to speak in a familiar group, will talk about our ideas, and will choose the resources we need for our chosen activities.

WALT say when they do or don't need help.

#### Managing feelings and behaviour

WALT talk about how others show feelings. Talk about our own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. WALT adjust our behaviour to different situations, and take changes of routine in our stride.

#### **Making Relationships**

WALT play co-operatively, taking turns with others Take account of one another's ideas about how to organise our activity

WALT show sensitivity to others' needs and feelings. Form positive relationships with adults and other children.

# SUMMER TERM 1 Activities Minibeast Mayhem Reception

### **Mathematics**

#### Numbers

WALT count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

#### Shape, space and measures

WALT use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

WALT recognise, create and describe patterns. WALT explore characteristics of everyday objects and shapes and use mathematical language to describe them.

#### Understanding the World People and communities

WALT shows interest in different ways of life. WALT knowsome of the things that make us unique, and can talk about some of the similarities and differences in relation to friends or family.

WALT talk about past and present events in our own lives and in the lives of family members.

WALT know that other children don't always enjoy the same things, and are sensitive to this.

#### The world

WALT show care and concern for living things and the environment.

WALT talk about some of the things we have observed such as plants, animals, natural and found objects. WALT know about similarities and differences in relation to places, objects, materials and living things. WALT talk about the features of their own immediate environment and how environments might vary from one another.

WALT make observations of animals and plants and explain why some things occur, and talk about changes.

#### Technology

WALT recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.

## **Engage: Bug Hunt**

Express: Minibeast Mayhem dress-up!

# Expressive Arts and Design

WALT sing songs, make music and dance, and experiment with ways of changing them. WALT safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

#### **Being imaginative**

WALT use what we have learnt about media and materials in original ways, thinking about uses and purposes. WALT represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.