

## Communication and Language

### Listening and attention

WALT listen to others one to one or in small groups, when conversation interests us.  
WALT listen to stories with increasing attention and recall.  
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories.  
WALT show interest in play with sounds, songs and rhymes.

### Understanding

WALT understand 'why' and 'how' questions.  
IWALT identify action words by pointing to the right picture, e.g., "Who's jumping?"

### Speaking

WALT use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.  
WALT use simple sentences (e.g. 'Mummy gonna work.')

WALT use word endings (e.g. going, cats).

## Literacy

### Reading

WALT listen to and join in with stories and poems, one-to-one and in small groups.

WALT joins in with repeated refrains and anticipate key events and phrases in rhymes and stories.  
WALT describe main story settings, events and principal characters.

WALT handle books carefully, hold books the correct way up, and turn pages.

WALT be aware of how stories are structured

WALT suggest how the story might end.

### Writing

WALT sometimes gives meaning to marks as we draw and paint.

WALT ascribe meaning to marks that we see in different places.

## Physical Development

### Moving and handling

WALT move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

WALT run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

WALT show control in holding and using jugs to pour, hammer, books and mark-making tools

WALT hold pencil between thumb and two fingers, no longer using whole-hand grasp.

### Health and self-care

WALT understand that equipment and tools have to be used safely.

WALT dress with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

WALT select and use activities and resources with help  
WALT be outgoing towards unfamiliar people and more confident in new social situations.

WALT become confident to talk to other children when playing, and to communicate freely about own home and community.

### Managing feelings and behaviour

WALT be aware of own feelings, and know that some actions and words can hurt others' feelings.  
WALT begin to accept the needs of others and can take turns and share resources, sometimes with support from others.

### Making Relationships

WALT play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

WALT demonstrates friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.

## SUMMER TERM Activities Minibeast Mayhem Nursery

## Mathematics

### Numbers

WALT recite some number names in sequence.

WALT make comparisons between quantities.

WALT use some language of quantities, such as 'more' and 'a lot'.

WALT use some number names and number language spontaneously

WALT show an interest in numerals in the environment.

WALT realise not only objects, but anything can be counted, including steps, claps or jumps.

### Shape, space and measures

WALT notice simple shapes and patterns in pictures.  
WALT categorise objects according to properties such as shape or size.

WALT show an interest in shape and space by playing with shapes or making arrangements with objects.

WALT shows interest in shapes in the environment.

## Understanding the World

### People and communities

WALT talk about significant events in our own experience  
WALT begin to have our own friends.

WALT understand some of the things that make us unique, and can talk about some of the similarities and differences in relation to friends or family.

### The world

WALT enjoy playing with small-world models such as a farm or a garden.

WALT notice detailed features of objects in our environment.

WALT talk about why things happen and how things work.

WALT talk about some of the things we have observed such as plants, animals, natural and found objects.

WALT show care and concern for living things and the environment.

### Technology

WALT show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

## Engage: Bug Hunt

## Express: Learn and perform a minibeast song

## Expressive Arts and Design

### Exploring and using media and materials

WALT join in with dancing and ring games.

WALT sing a few familiar songs.

WALT move rhythmically.

WALT imitate movement in response to music.

WALT use lines to enclose a space, and then begin to use these shapes to represent objects

WALT construct, stack blocks vertically and horizontally, making enclosures and creating spaces.

### Being imaginative

WALT use representation to communicate, e.g. drawing a line and saying 'That's me.'

WALT make-believe by pretending.

WALT sing to self and make up simple songs.

WALT notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.