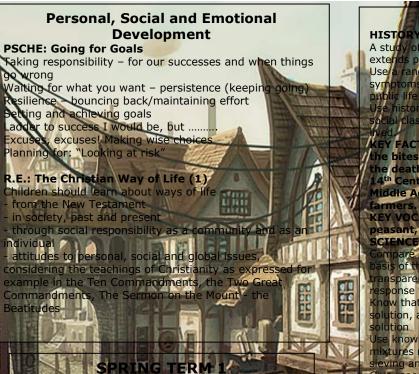


Compare their performances with previous ones and demonstrate improvement to achieve their personal



Medieval Mysteries

SCP-01

tivities

Mathematics

Please see termly objectives on the Success and Challenge cards

Engage: Design and make your own Excalibur Express: Federated Medieval tournament Understanding of the World

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Use a range of source materials to investigate the symptoms of the Black Death as well as the impact on

public life. Use historical pictures to identify people from different is speal classes and investigate how the different classes

KEY FACTS: The Black Death was a plague spread by the bites of infected rat fleas. It was responsible for the deaths of nearly the half the population in the 14th Century. The majority of people living during the Middle Ages lived in the country and worked as farmers. City life was crowded and dirty. KEY VOCABULARY: Medieval, Middle Ages, plague, peasant, knight SCIENCE: Materials

compare and group toge iasis of their properties, ransparency, conductivi esponse to magnets gether everyday materials on the s, including their hardness, solubi ty (electrical and thermal), and ow that some materials will dissolve in liquid to form blution, and describe how to recover a substance from

se knowledge of solids, liquids and gases to decide how nixtures might be separated, including through filtering sieving and evaporating 10 100 Give reasons, based on evidence from comparative and fair

sts, for the particular uses of everyday materials, including metals, wood and plas

Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually materials, and that this kind of change is not usually reversible, including changes associated with burning and reversible, including the source of source of acid on bicarbonate of acid on bic

solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work Use sequence, selecti with variables and various forms of input and output

Expressive Art and Design Art and Design: Sculpture To improve their mastery of art and design techniques, including sculpture with a range of materials Plan and create a sculpture. Evaluate using artistic language Music: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Develop an understanding of the history of music