

Engage: Create a 'fairy den'
Express: Creative collaboration week

Communication and Language

Listening and attention

Listens to others one to one or in small groups, when conversation interests them
Listens to stories with increasing attention and recall.
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
Focusing attention – still listen or do, but can shift own attention.

Understanding

Responds to simple instructions, e.g. to get or put away an object.

Beginning to understand 'why' and 'how' questions.

Speaking

Can retell a simple past event in correct order
Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
Uses a range of tenses (e.g. play, playing, will play, played)
Develop their own narratives and explanations by connecting ideas or events.

Literacy

Reading

Enjoys rhyming and rhythmic activities.
Shows awareness of rhyme and alliteration.
Listens to and joins in with stories and poems, one-to-one and also in small groups.
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
Describes main story settings, events and principal characters.
Handles books carefully and holds books the correct way up and turns pages.

Writing

Sometimes gives meaning to marks as they draw and paint.

Physical Development

Moving and handling

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
Runs skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
Can stand momentarily on one foot when shown.
Shows control in holding and using jugs to pour, hammers, books and mark-making tools
Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

Personal, Social and Emotional Development

Self-confidence and self-awareness

Can select and use activities and resources with help
Is more outgoing towards unfamiliar people and more confident in new social situations.
Confident to talk to other children when playing, and will communicate freely about own home and community.

Managing feelings and behaviour

Aware of own feelings, and knows that some actions and words can hurt others' feelings.
Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Making Relationships

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
Initiates play, offering cues to peers to join them.
Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

SPRING TERM 1

Objectives

Starry, starry night – Is it shiny?
Nursery

Mathematics

Numbers

Recites some number names in sequence.
Begins to make comparisons between quantities.
Uses some number names and number language spontaneously
Knows that numbers identify how many objects are in a set.
Shows curiosity about numbers by offering comments or asking questions.
Realises not only objects, but anything can be counted, including steps, claps or jumps.

Shape, space and measures

Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.
Anticipates specific time-based events such as mealtimes or home time.
Uses everyday language related to time.

Understanding the World

People and communities

Has a sense of own immediate family and relations.
Learns that they have similarities and differences that connect them to, and distinguish them from, others.
Shows interest in the lives of people who are familiar to them.
Remembers and talks about significant events in their own experience.
Recognises and describes special times or events for family or friends.
Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The world

Developing an understanding of growth, decay and changes over time.

Technology

Knows how to operate simple equipment e.g. turns on CD player and uses remote control.
Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

Expressive Arts and Design

Exploring and using media and materials

Enjoys joining in with dancing and ring games.
Sings a few familiar songs.
Beginning to move rhythmically.
Imitates movement in response to music.
Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects
Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Being imaginative

Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'
Beginning to make-believe by pretending.
Sings to self and makes up simple songs.
Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.