



3<sup>rd</sup> September 2025

Dear Families,

Welcome back to a new school academic year-I hope that you have had an enjoyable and restful summer break and are feeling ready and excited for what this term will bring.



The holiday has been a busy one for Lonesome, as we have had a few premises developments to include: the painting of several classrooms, general maintenance throughout the school, a newly painted and carpeted office and a deep clean.

In addition to this, we have had quite a few teachers moving classrooms so the teams have been busy at setting up their new rooms for the children next week.

### **Lonesome Staffing Structure 2025 – 2026**

Below is the overview of our staffing structure for the new academic year.

<b>Class</b>	<b>Teacher</b>	<b>Support Staff</b>
Einstein	Mrs Smith	Mrs Yasir Mrs Rahman
Livingstone	Miss Sarmiento	Miss Smart Mrs Thomas
Ennis	Mrs Smith	Mrs Sammut Miss Mak Mrs Cook
Palin	Mrs Smith	Miss Lindsay Mr Khan
Wonder	Miss Bull (Assistant Headteacher – Early Years and KS1 leader)	Mrs Paget Mrs Callaghan
Lincoln	Miss Cotillard	Mrs Powell Mrs Gould
Milne	Miss Newman	Miss Ward Mrs Bateman

Mandela	Miss Quinn	Miss Bolton
Pankhurst	Miss Daft	Mrs Thompson
Wilberforce	Mr Boylan	Miss Anani Mrs Bashir
Roots	Mrs Compton (Year 3 and Year 5 phase leader)	Miss Thurston
Buble	Mr Stone (Acting Year 6 and Year 4 phase leader)	Mrs Olley Mrs Wise

Midday Supervisor – Ms Chevannes

Family Support Worker – Ms Liburd

Site Manager – Mr Davey

Office Team – Mrs Doel, Mrs Davey, Miss Searle, Mrs Begg and Mrs Mohan

Kitchen Team – Mrs Williams, Ms Rowna and Ms Selvarajah

Inclusion Leader – Ms Revell

### Points of contact and how to best communicate with us

If you have any concerns about your child's welfare or ability to learn successfully, please do make an appointment with your child's classteacher in the first instance. If you feel that after this initial contact that you would like a leader to be involved in a meeting about your child, then the leader to make contact with, based on their phase responsibility is:



Year group	Leader
Early Years/KS1	Miss Bull
Year 3 and Year 5	Mrs Compton
Year 4 and Year 6	Mr Stone

If you would like to discuss concerns that may link to a specific learning/emotional need then please make contact with Ms Revell.

Our Head of School, Ms Revell will be available to discuss any further concerns relating to your child's education or any concerns that you may have about your child's behaviour and please do contact myself, if you have any further concerns related to school matters.

May we remind you all that all staff welcome respectful engagement so that any discussion about your child or school matter is solution focussed and professional.

### Timings of the school day

The timings of the school day remain unchanged again this year. School will start **for all children** at 8.30 am. Please do make sure that your child is in school on time daily – the gates will open at 8.30 am. Your child will miss out on key learning, if they arrive to school late. School will finish at 3.15 pm on Monday – Thursday and will finish at 2.30 pm on a Friday.



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## Enjoy a free school lunch



Please may I remind you that any child in Reception – Year 6 will be entitled to a free hot lunch on a daily basis. We will also to continue to fund a hot school lunch for our fulltime Nursery children too.

You do not need to do anything to ensure that your child has their free school meal. Each morning, your child's classteacher will ask them if they are having a school dinner or a packed lunch on that day and the kitchen will then prepare and cook enough meals for all of the children to enjoy. You may choose for your child to have a hot meal every day of the week or on given days, there is no expectation or limit on how many days your child can enjoy a school lunch.

We have revised our lunch menu to reflect some of the children's favourites, as well as offering greater vegetarian choices. Please do share our menu, which may be found on our website with your child to encourage them to have one.

## Uniform

We believe that wearing a smart and practical uniform allows all children to feel equal to their peers and confident in their appearance. We also believe it is important for children to wear clothing that is conducive to a successful learning environment, including activity-appropriate clothing, such as sports attire.

We expect our children to be wearing the following in terms of uniform:

School colour fleece or jumper with or without the school logo  
Grey/black skirt, pinafore, shorts or trousers  
School colour checked summer dress  
White polo shirt with or without the school logo  
Black shoes or trainers.

Children are also expected to bring in:  
School colour book bag or rucksack with the school logo  
Water bottle.

Jewellery is **not** permitted to be worn in school with the exception of gold stud earring (not hoops). If your child is not wearing the correct school uniform the class teacher will have a conversation with you in the first instance.

Children are expected to come into school with their PE kits on, the day that they have PE. This year all children will have two PE sessions a week. Please see below:

Day of Week	Classes
Monday	Livingstone Wonder Milne Bubl��
Tuesday	Roots Bubl�� Ennis



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	Lincoln
Wednesday	Einstein Lincoln Ennis Livingstone Mandela
Thursday	Pankhurst Mandela Wonder Milne Wilberforce
Friday	Pankhurst Wilberforce Roots

A PE kit will include:

School colour PE t-shirt with logo on  
Grey, blue or black shorts or tracksuit bottoms  
Black trainers or plimsolls

A variety of coloured hoodies is not the appropriate uniform for PE. The school sweatshirt or fleece may be worn on a PE day.

### Uniform Sale

We will be holding a second-hand uniform sale once a month which will take place outside the main office area. Lost property will also be put out for families to search through too. If families are needing any second-hand uniform sooner, please ask at the office. The cost of second hand uniform ranges from 50p to £1.00.

### Relationships and Behaviour Policy review

Our Relationships and Behaviour Policy supports our belief that developing strong relationships enable us to work together with the common purpose of helping everyone learn. In order to achieve this, we apply restorative approaches to low level arising incidents such as, friendship breakups, disputes over games, running in school etc. which encourages everyone to take responsibility for their behaviours.

By promoting positive behaviour throughout the school the majority of our children will develop self-discipline and learn to co-operate with others at all times. It is, however, acknowledged that sometimes children may exhibit inappropriate behaviours from time to time and that some form of sanction may be necessary, e.g. a text home, detention etc. A text message sent from school will alert you to the fact that we are concerned about your child's behaviour and this in turn could lead to a face to face discussion about some additional support mechanisms that we may apply. A detention will only be given to any child in Years 3-6 who displays any physical behaviour or a behaviour that is emotionally or verbally harmful to others. We will inform you on a Thursday each week, if your child is to have a detention, as this will take place on a Friday from 2.30 pm-3.00 pm with a Senior



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Leader. If a child in Year 1 or 2 displays similar behaviours, then they will have some reflection time with a Senior Leader instead of a playtime with their friends in order to regulate and reflect on the behaviours seen.

A Partnership to Success document will be parentmailed to all families that are new to our school to cement an agreement regarding our sanctions and reward systems and expectations.



### **Celebrating achievement**

All children will have the opportunity of earning themselves an 'ask me what I have achieved today' sticker during the school day. Children may be sent to visit the Head of School or myself to share their learning successes. They will then receive an Achievement Certificate to take home at the beginning of the following week.

'Wow' cards will still be sent home fortnightly as recognition of some wonderful learning, fabulous attitude to a challenge, impeccable manners, friendly and supportive attributes etc.

### **Covering a class when there is staff absence**

As we continue to work hard to reduce a deficit in our budget, our focus continues to prioritise learning and teaching that inspires and challenges our children to achieve their very best. With our most Senior Leaders spending a greater percentage of their week in the classroom we continue to not have as much capacity to be able to cover staff. This has meant that we have had to devise a cover plan to ensure that that children have a teacher in the classroom, in the event that their classteacher is absent. On the first day of absence we will be linking children if they are in Years 1-6, which will involve 2 or 3 children joining another class/year group with pre-prepared learning tasks to complete in the presence of the classteacher of the class that they are joining. The children will know which class is their 'link' class and will go to this class anytime that their classteacher is absent for the period of one day. If a teacher in our Early Years is absent, we will cover the class with a leader, a Higher Level Teaching Assistant or the Head of School. This is manageable, as long as we do not have many staff absent all at once. If a member of staff is due to be absent for a longer period of time, then we will have no option but to book a supply teacher. This would be the last resort.

### **Eco Schools Green Flag Distinction Award**

We are thrilled to be able to share that we have received a 'Distinction' Eco Schools Green Flag Award for the second time. Some of the feedback given is below:

Your greatest success was empowering pupils to lead Eco-Warrior teams and participate in Marine projects, significantly boosting Eco-awareness and reducing plastic and litter-waste in your school community. Well done!



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We loved how your Eco-team created natural habitats such as bug hotels and bird feeders, encouraging pupils to explore biodiversity and helping wildlife flourish around your school, which will foster curiosity and empathy for the environment among your pupils and inspire them. We were inspired by your pupils' commitment to regular litter-picking and street clean-ups, as this not only improves your local environment but also develops a strong sense of responsibility and pride within the school community, setting the stage for lifelong sustainable habits. It was fantastic how your school raised funds for wildlife and made the thoughtful choice to ban glitter in favour of making natural, Eco-friendly alternatives, which both reduces microplastic pollution and teaches pupils the value of creative problem-solving for real-world Eco-issues. We enjoyed finding out about your visits to the local waste management unit and energy plant, as these experiences gave your pupils hands-on learning about waste reduction and renewable resources, helping them make informed choices and advocate for Eco-solutions beyond the classroom. We loved the way you have built connections with the wider community through Eco-dig days, community bus partnerships, and harvest events, as these actions unite people around sustainability and empower pupils to see their positive impact locally. We were inspired by your school's participation in the 'Cut your Carbon' campaign, which not only raises awareness of climate action but also motivates pupils to become proactive leaders in building a greener future for all. Great work!

A very big thank you to Mrs Jenkins, Mrs Smith and our fabulous Eco Warriors.

### **Recycling clothes**

When you come into our Key Stage 2 playground, you will see we still have our clothing recycling bin. Please do bring along any old clothes you may like to recycle. School uniform must not be recycled in this way please. All clothes donated will raise additional money for our school. A huge thank you to all our families who contributed to this last year.

### **Extra-curricular opportunities**

Our programme of extra-curricular activities will resume for the children, with staff and outside providers taking the lead in a variety of creative, physical, social and academic activities this coming term. These will start the week beginning the **15<sup>th</sup> September 2025**. Information detailing what is on offer will be sent home on **Wednesday 3<sup>rd</sup> September 2025**. Please do make sure that you check your parentmail for this information in order to register your child/ren.

### **Snacks**

Most children require a small snack at morning break to keep them going until lunchtime. We encourage children to bring in healthy snacks full of vitamins and minerals containing no added salt, fat or sugar. Many of these will help contribute to their 5 daily portions of fruit and vegetables, keep them alert and help them concentrate. It can be hard during the week to think of suitable items for them to bring in to school, and with the help of the children, we have reviewed our expectations of what will be allowed in school. This not only supports them in making healthy choices regarding snacks but will also reduce food packaging and waste. Providing snacks in a small, named, recyclable container is ideal.



If you are intending to send in healthy snacks with your child, please limit them to the list below.

- Vegetable sticks – such as celery, cucumber, peppers or carrot, a range of colour ensures different vitamins and minerals.
- A piece of fresh or dried fruit, high in soluble fibre and vitamins would also be a great snack– pineapple, apple, mango, kiwi, plain raisins, apricots, blueberries, banana slices.

We need the children to stay hydrated so please ensure they bring a named water bottle into school daily. Squash and fruit juice are not permitted. We hope that with your help, we can encourage the children to develop healthy eating habits that become a normal part of everyday life. By keeping high calorie snacks to a minimum and establishing healthy eating habits early on, improvements can be made for a child's quality of life both in the short and long term.

### **Munch Brunch**

Our Key Stage 2 children will be able to purchase a range of healthy snacks at the start of the day on a Monday, Wednesday and Friday from our Munch Brunch selection. We will have a range of snacks available for the children including popcorn, dried fruits and fruit pots. Snacks will range from 30p to 50p.

Details of the autumn term events will be with you in separate fortnightly BeDifferent Bulletins and as you know, we do like to be busy.

Looking forward to a successful term ahead,

Mrs Bull



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