

	Assessment Criteria	Names of Children					
	I am able to use my understanding of root words, prefixes (including re- ,						
þ	sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words.						
Word reading	I am able to read and decode further exception words accurately including words that do not follow spelling patterns.						
Ŵ	I am able to show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.						
		<u> </u>		<u> </u>			
APREH	I am able to show that I enjoy reading by reading lots of different types of books and for different reasons.						
COMI	I am able to use a dictionary to check the meaning of words.						

Be	B C C C C C C C C C C C C C			
I am able to read a wide range of books, fairy s and retell some of them to others.	tories, myths and legend	ds		
I am able to discuss words and phrases in the b me.	oooks that I read that ex	cite		
I am able to discuss different types of poetry e. Poetry.	g. free verse and narrat	tive		
I am able to check what I have read and that I someone else what has happened.	have understood it by te	elling		
I am able to ask questions about what I have recomplicated text.	ead to help me understa	nd a		

I am able to tell from what I have read how a character is feeling and	
thinking and why they take an action. I can show you the parts of the text	
that tell me this.	

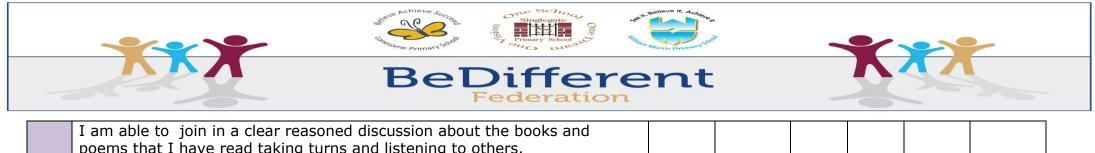
I am able to predict what will happen in a text using details I have already read to help me.

I am able to summarise what has happened in a text using themes from paragraphs to help me.

COMPREHENSION

I am able to understand how the use of words in a text, how it is set out and its presentation add to its meaning.

I am able to find and record information from non-fiction texts over a wide range of subjects.



poems that I have read taking turns and listening to others.				
NOTES		1	I	I